



Deliverable 4

Final Report on Internal Evaluation

Work package: 8

Due date of deliverable: 30

Lead beneficiary: ITD

Author: Mirolyuba Madjarova, Eugenia Kovatcheva

Contributing beneficiaries: UNIMI

Reviewer: B. Apolloni

Status: v05 - Final version

Version and date: 07/07/2015

Changes: editorial improvements

Project co-funded by the European Commission within the Enterprise and Industry DG

Dissemination Level:

PU	Public	x
PP	Restricted to other programme participants (including the Commission Services)	
RE	Restricted to a group specified by the Consortium (including the Commission Services)	
CO	Confidential, only for members of the Consortium (including the Commission Services)	

Project co-ordinator: Prof. Bruno Apolloni

Università degli studi di Milano

apolloni@di.unimi.it

June, 2015

Statement of originality:

This deliverable contains original unpublished work except where clearly indicated otherwise. Acknowledgement of previously published material and of the work of others has been made through appropriate citation, quotation or both.

TABLE OF CONTENTS

1. Introduction.....	4
2. Background.....	5
2.1 Table 1: Measured Indicators	5
2.2 Table 2: Objectives	6
2.3 Deliverables Time Table	8
3. Quality Assessment of the Project Implementation.....	9
3.1 Quality of the deliverables	9
3.2 Quality of the project management.....	9
Assessing the Quality of the Project Implementation. General (Summarised) Table.....	11
4. Evaluation of the Partners’ Contribution.....	13
4.1 Success Indicators	13
4.2 Evaluation according to the indicators defined.....	13
4.3 Summarised results of the evaluation process	13
Results under Success Indicator 1 (SI1).....	14
Results under Success Indicator 2 (SI2).....	15
Results under Success Indicator 3 (SI3).....	16
Results under Success Indicator 4 (SI4).....	17
Results under Success Indicator 5 (SI5).....	18
5. Conclusions.....	28
Annex -Evaluation Reports by Partners, by Reporting Periods	29
First Reporting Period: Kick-off Meeting.....	29
Evaluation of Partners’ Contribution.....	29
Verifiable Criteria for Assessing the Quality of the Project Implementation	37
Reporting Period: Meeting Izmir, May 2013	43
Evaluation of Partners’ Contribution.....	43
Verifiable Criteria for Assessing the Quality of the Project Implementation	51
Reporting Period: Meeting Sofia, October 2013.....	57
Evaluation of Partners’ Contribution.....	57
Verifiable Criteria for Assessing the Quality of the Project Implementation	64
Reporting Periods: Milan March 2013; Milan July 2013	70
Evaluation of Partners’ Contribution.....	70
Verifiable Criteria for Assessing the Quality of the Project Implementation	82

1. INTRODUCTION

The present Final Report on the internal evaluation presents all stages of the evaluation performed based on the methodological framework and the Quality Assurance Plan developed in the beginning of the project implementation (See D3).

Realising that the project management needs to have mechanisms in place by which to plan and implement quality, the NETT team analysed the actual processes, procedures and control to be applied to all activities concerned with the attainment of a quality assured contracting service. Then the quality standards were defined, and the ways by which the quality requirements to be met. The developed methodological framework guided the implementation of the quality system and served as a stable definition of our quality system.

A core set of indicators was developed. They were instrumental in measuring the expected impacts towards the Work Programme. The selection of the indicators was based on the elements detailed in the Description of Work (DoW), Annex I to Grant Agreement EE74, regarding the objectives and the expected impacts of NETT project.

The Consortium decided to use and improve the same indicators that are mentioned in the DoW in order to evaluate the results at the end of the project period. These indicators helped us to develop a clear vision about what we wanted to achieve and by the methodology we actually checked whether we have achieved it. These results are used now in the final report.

Starting from the elements written in Section C of the DoW, the NETT Consortium proceeded with the validation of the criteria for the selection of indicators, and defined 5 success indicators and 5 parameters by which the project results to be assessed.

The Final Report on the Internal Evaluation is structured as follows:

- **Section 2** Background summarises the main components of the quality assurance plan developed;
- **Section 3** describes the stages of the internal evaluation carried out, presents the summary evaluation of the verifiable objectives quality assessment and impacts of project implementation;
- **Section 4** presents summary of the evaluation done by each partner through all reporting periods. It contains analyses of the project activities according to the 6 success indicators selected by the NETT team and described in the Deliverable D3 Quality Plan: Methodological framework;
- **Section 5** contains conclusions;
- The Annex contains all separate sheets filled in by partners for each of the reporting periods.

2. BACKGROUND

The processes of Quality management and evaluation are subject to the implementation of the WP2. Following the objectives and the tasks described under this WP, a methodological framework, and based on it a Quality assurance Plan was developed (see D03 Interim Report on Internal Evaluation, Section “Quality Plan: Methodological Framework”).

Through the implementation of the quality assurance system (QAS), the team searched to identify the degree to which the project implementation and the results achieved have been fulfilled.

The **NETT Quality Management Approach** aimed to identify the quality of all core aspects of the project implementation. The processes and activities are analysed through the quality parameters to be measured for identifying its contribution to the effective implementation of the project as a whole (Definition of the process to evaluate; Clarify what is known; Understand variation; Identify the level of achievement (completeness of the process/activity).

This approach was selected because it is easy for the management to communicate consortium members, and it helps them stay organised and on track with the end results in mind.

The aims and activities of QA are laid down in the description of Work Package 2

When composing the QA plan, three basic characteristics were taken into consideration: a) Clear and measurable goals; b) Relevance of the financial and human resources for achieving the desired quality; c) Consistency with the project’s vision and values.

Following the basic QA concept, the team searched to identify and describe the quantitative goals for data quality objectives through the following essential quality assurance/quality control (QA/QC) measurable parameters: **precision, accuracy, representativeness, and completeness**.

The level of **Precision** was measured through the degree at which the results achieved are in compliance or satisfying the relevant components of the planned result; The **Accuracy** was measured through identifying how close our results are to a true or expected value; The **Representativeness** was meant to give us a view on the extent to which measured results satisfy/exhaust the project objectives. This answers the question “Are the measured achievements representative for the project implementation?”; The difference between the planned or proposed amount of samples and/or data and the actual amount collected give us a view on the **Completeness** achieved.

For helping to define the achievements of the Critical Success Factors (CSF), Key Performance Indicators (KPI) were defined. Sources of the selected KPI were: the Contract, the Project Implementation Plan, Other similar projects, “Best practices”. For the purposes of the NETT project a set of specific KPI were selected (2.1 Table 1). There are both quantitative and qualitative KPI and they include the products (deliverables) and the processes of the project).

2.1 TABLE 1: MEASURED INDICATORS

PM Knowledge Area	Critical Success Factor	Proposed Key Performance Indicators (KPI)	Grade Type
Integration Management	Project Plan Execution	Overall Effectiveness	Qualitative
Scope Management	Scope	Statement of work vs. work breakdown schedule (wbs/sow) completeness	Quantitative
	Achievement of the project goals	Quality of project deliverables (Feedback by users/verifier)	Qualitative
	Technical performance	Technical performance Measures (TPM) (Average of all TPM)	Quantitative (Actual/ Planned)
System Problem Report (SPR) closeout (Percentage of Open to Total SPR)		Quantitative (Planned/ Actual)	
Quality Management	Quality	Overall effectiveness / User’s satisfaction	Quantitative

KPI Metrics and Targets will be:

- Expected performance = 1.
- Better than expected performance >1
- Sub par performance <1.
- For qualitative factors, a grading system will be used.

The indicators of the NETT project were precisely defined in the QA Plan.

Accordingly to the Description of Work (DOW), WP1 runs along the whole project and it sets the principles for planning, organising and managing the resources. As it was mentioned above, the major task of Work Package 2 was to assess the outputs achieved by the various work packages against the expected impacts listed in the project.

Information about the achievements against indicators are provided in the present final report. The most important role of these indicators was to give clear vision about what the partners had to achieve and to identify the specific goals at the start of the project. The indicators are quantifiable, realistic and feasible.

The selected set of indicators facilitated:

- Description of the results of the project;
- Recommendations for improving the situation;
- Global assessment: prioritization of actions (what is important to work on);
- Benchmarking of European and international partners.

Throughout the 8 work packages of the Project, the Consortium expected to reach the following verifiable objectives which were fulfilled through the deliverables (2.2 Table 2) submitted regularly to the European Commission:

2.2 TABLE 2: OBJECTIVES

Project verifiable objectives	Related WP
Collect and analyse the training needs of primary and secondary school teachers together with some university and vocational education teachers.	WP3
Search; select international best practices, projects, documents, resources, training materials etc. in teacher entrepreneurship education to be inserted in the online platform.	WP3
Design and develop an online multilingual learning platform corresponding to the developed methods and methodology (WP3) and inspired by the metaphor of Online Learning Communities for teacher training in entrepreneurship education	WP4
Develop tools, supporting the application of the methodologies, and assisting teachers during their training and in their further professional practice, within an Online Platform.	WP4
Design the content for teacher training according method and methodology from WP3	WP5
Design the content for teacher training according method and methodology from WP3 and translate them in IT, BG and TR	WP5
Test the Online Platform in delivering training to teachers in each partner's country and to improve its use and its resources. Evaluation of the NETT platform training and use	WP6
Disseminate the project findings/products to the wider local, regional, national and European public (stakeholders, chambers of commerce, primary and secondary schools, universities, training institutions, business association, entrepreneurs' association) so that the project findings will be shared and valorised for future and continuous use.	WP7

Exploit and integrate the Online Platform in the local, regional and European practice	WP8
--	-----

The verifiable objectives of NETT were measured through the quality of the deliverables developed through the 8 different Work packages' implementation. They served as verifiable impacts for evaluating the quality of the project implementation.

The four parameters defined in the Methodological Framework were used for evaluating the quality of each deliverable. These were: a) Precision, b) Accuracy, c) Representativeness and d) Completeness.

The team used a 5 grades scale for quantitative appraisal where 1 is the lowest and 5 is the highest grade. This appraisal shall be accompanied by a qualitative appraisal/comment.

Besides, after each project meeting the partners filled-in the table for evaluating the quality of the deliverables according to the measurable parameters defined in the Methodological framework: a) precision, b) accuracy, c) representativeness and d) completeness. They did this observing strictly the timetable with the deliverables' deadlines.

The aspects of achieving the expected impacts and a high quality of the project implementation itself were treated separately, but are taken in consideration in the present report, in the same time as the indicators described above.

On 12.11.2014 the European Commission approved an extension of the project and this led to changes in the time schedule of the project implementation and the deadlines for delivering some of the project products and results. The changes concern mainly the deadlines of D02, D04, D19 BIS, D21, D32 BIS and D32 TER. Their new deadlines are reflected in the time table below.

2.3 DELIVERABLES TIME TABLE

No	Workpackages	WP Leader	Months																														Principal Deliverables legend:					
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						
1	Project Management	UNIMI																																		D1	D2	D1 - Interim Report D2 - Final Report D3 Interim reports of internal evaluation D4 - final reports of internal evaluation
2	Quality management and evaluation	ITD																																		D3	D4	D5 - questionnaires for teachers D6 - National reports on questionnaires (teachers)
3	Needs Analysis and collection of resources	EGECED		D5	D6	D7 D8	D9		D10																												D7 - National focus - group reports (teachers) D8 - National Survey reports (teachers) D9 - International Comparative analysis Results	
4	Design and development of the Online Learning Platform	UNIMI							D11			D12																										D10 - Selection of training material and resources D11 - Online Platform Organizational Document D12 -Online Platform Prototype
5	Design and content integration of teachers' resources and training	EGECED												D14	D15	D16		D17	D18																			D13 -Online Platform Testing Results D14-Launch of the Online Community D15-Set of the online Forum D16 - Multilingual Learning Platform
6	Organisation of teachers' training and evaluation	Arke																																				D17 - Platform translated content into the partners' language D18 - Design of the training offer D19- Beginning of the pilot course
7	Dissemination activities	ITD			D22	D23	D24		D25 D26		D27	D28					D29																					D19/bis - Post-Pilot courses D20 - Report and evaluation of the pilot course
8	Exploitation and sustainability	Arke																																				D21- Revision of tools, training material and resources D22 - Dissemination plan D23 - D25 - D27 - D28 - D29 - D30 - D33 fourthly electronic european newsletter
																																						D24 - Virtual project space in Social Networks and articles published in the local press D26 - Project Website D27- Project leaflets D31 -Article for international publications D32 - Project guidelines D32/bis - Videoclips on the NETT platform D32/ter - NETT platform extension report D34 - Protocols and copyright agreements D35 - Project post exploitation plan D36 - NETT platform post-project business plan
Workshop and Conference																																						LEGEND
International project Meetings (2-Days)					▲			▲			▲																											◆ Local workshop held in each country (half a day)
Skype online project meetings (Half a day)																																						O Transnational Simultaneous Workshop (one day)
Location					IT			TR				BG																										x Final Conference held in Italy

3. QUALITY ASSESSMENT OF THE PROJECT IMPLEMENTATION

The verifiable objectives of NETT were measured through the quality of the deliverables developed through the 8 different Work packages' implementation. They served as verifiable impacts for evaluating the quality of the project implementation.

The four parameters defined in section 2.3 of the Quality Plan: Methodological Framework were used for evaluating the quality of each deliverable. These are the level of: a) Precision, b) Accuracy, c) Representativeness and d) Completeness.

The team used a 5 grades scale for quantitative appraisal of the quality parameters (Precision, Accuracy, Representativeness and Completeness), where 1 is the lowest and 5 is the highest grade. This appraisal was accompanied by a brief qualitative appraisal/comment.

3.1 QUALITY OF THE DELIVERABLES

According to the project description of work (DoW), NETT team had to produce 35 deliverables covering the objectives of the 8 work packages.

It's worth to mention that many of the deliverables were developed in several phases, passing through several evaluation periods. That's why, they were assessed differently through the different evaluation phases. In the Summarised table below only the final appraisals are presented and an average score is shown in the last column.

Using the 5 grades scale, we can conclude that at the end of their development, the average scores vary between 3.9 and 5 which is not the case in the interim phases (see D03 Interim Report on Internal Evaluation).

The lowest scores are given to D10 European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education (3.9), D23 Fourthly European Electronic Newsletter (4.0) and D24 Set of a project space in Social Networks and publication of articles in the local press (4.0). D24 has been improved in the end of the project. The social networks and other dissemination activities were develop.

The highest scores are given to: D28 International Conference, D34 Protocols and copyright agreements with external institutions interested in using and disseminate further the project material.

A lot of work research and development work is done in this project. The deliverables describe almost everything.

3.2 QUALITY OF THE PROJECT MANAGEMENT

The coordinating organisation the Università degli Studi di Milano was responsible to provide the coordination, monitoring, supervision and the management of the overall phases and activities of the project in collaboration with the consortium of partners. The coordinator supervises and monitored the correct realisation of:

- each Work Package and project activities and the final products/results of the project,
- a good level of collaboration and well balanced participation of the partners in the project
- the submission of the relevant reports to the European Commission
- a correct distribution and use of the budget according with the role played by each partner in the project
- a good level of communication in the partnership, using also new technologies such as Skype conferencing system for the organisation of two online project meetings
- the realisation of each face-to-face project meeting

- the overall quality level of the solution and the supervision of the test phases of each intermediate and final step of the project.

At the beginning of the NETT project the critical thinking and brainstorming were leading in our team. The results of project should have the widespread impact for teachers in entrepreneurship.

Assessing the Quality of the Project Implementation. General (Summarised) Table

D№	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS appraisal from 1 to 5 (1 - lowest; 5 - highest grade)				AVERAGE
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS	
	WP1 Project Management	M1-M30						
D1	Interim Report	M12	P1	5, 5, 5, 5	5, 4, 4, 5	5, 5, 5, 5	5, 5, 5, 5	4,9
D2	Final Report	M30	P1					
	WP2 Quality Manager and Evaluation	M1-M30						
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5, 5, 5, 5	5, 5, 5, 5	5, 5, 5, 5	5, 5, 5, 5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4	4, 5, 5,5	4, 5, 5, 4	4, 5, 5, 5	5, 5, 5, 5	4,7
D4	Final report of internal evaluation questionnaire	M30	P1, P4					
	WP3 Needs Analyses and Collection of Resources	M1-M7						
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + all	5, 4, 4, 5	4, 5, 4, 5	3, 5, 4, 5	3, 5, 4, 5	4.4
D6	National questionnaire report (teachers)	M3	P3 + all	4, 5, 5, 5	4, 5, 5, 5	3, 5, 5, 5	3, 5, 5, 5	4.6
D7	Focus-group report (teachers)	M4	P3 + all	5, 5, 5, 5	5, 5, 5, 4	4, 5, 5, 4	4, 5, 5, 5	4.7
D8	Four final National Survey Reports	M4	P3 + all	5, 5, 5, 5	5, 5, 5, 5	4, 5, 5, 5	4, 5, 4, 5	4.8
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3	5, 5, 5, 4	5, 5, 5, 5	4, 5, 4, 5	4, 5, 4, 5	4.7
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + all	5, 3, 4, 4	5, 3, 5, 5	3, 3, 4, 5	3, 3, 4, 5	4.0
	WP4 Design and Development of the Online Learning Platform	M5-10; M16-18						
D12	Online learning platform prototype	M9	P1, P4	5, 5, 5, 5	5, 5, 4, 5	4, 5, 5, 5	5, 5, 4, 5	4.8
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4	3, 4, 4, 4	4, 4, 5, 5	5, 5, 5, 5	3, 5, 5, 4	4.4
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15						
D14	Online Community of professionals	M12	P3 + all	4, 5, 4, 4	4, 5, 5, 5	5, 5, 5, 5	3, 3, 4, 3	4.3
D15	Set of an Online forum	M12	P3	5, 5, 5, 4	5, 5, 5, 4	5, 5, 5, 4	5, 4, 4, 4	4.6
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + all	5, 5, 5, 5	5, 5, 5, 5	5, 3, 5, 4, 5	4, 4, 4, 4	4.6
D17	Translated content into the partners languages	M15	P3 + all	5, 3, 4, 5	5, 3, 4, 5	5, 3, 4, 5	4, 3, 4, 4	4.1
D18	Design of the online training offers for teachers	M15	P3 + all	5, 3, 5, 5	5, 3, 5, 5	5, 3, 5, 5	5, 3, 5, 5	4.5
	WP6 Organisation of teacher Training and Evaluation	M19-M30						
D19	Pilot course for teachers	M26, 28	P2+ all	5, 5, 5, 5	5, 5, 5, 5	5, 5, 5, 4	4, 5, 4, 4	4.7
D19/bis	Post-Pilot courses	M28	P2+ all	5,5, 5, 5	5,5, 5, 5	5,5, 4, 5	5,4, 5, 5	5
D20	Report and evaluation of the Pilot course and platform	M22	P1	5,5, 4, 5	5,4, 5, 5	5,5, 5, 5	5,5, 5, 5	5.0
D21	Training materials/tools revised	M30	P2+ all	5, 5, 3, 3	4, 4, 4, 4	4, 3, 5, 4	5, 4, 3, 4	4
	WP7 Dissemination Activities	M1-M30						
D22	Dissemination plan	M2	P4	5, 5, 4, 5	5, 5, 4, 5	5, 5, 4, 5	5, 5, 4, 5	4.7
D23	Fourthly European Electronic Newsletter	M4 ongoing	P4 + all	4, 4, 4	4, 4, 4, 5	4, 4, 4,	4, 4, 4, 2	4.0
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + all	5, 4, 5, 5	5, 5, 5, 4	5, 4, 5, 5	5, 5, 5, 5	4.8
D26	Project Website and relevant Tools	M8	P4 + all	5, 4, 5, 5	5, 4, 5, 5	5, 4, 5, 5	5, 4, 5, 5	4.7

DN ₂	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS appraisal from 1 to 5 (1 - lowest; 5 - highest grade)				AVERAGE
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS	
D27	Project Leaflet (Electronic and paper)	M10	P4 + all	5, 5, 5, 5	5, 5, 5, 5	5, 5, 5, 5	4, 5, 5, 4	4.9
D28	International Conference - Italy	M24	P1, P2	5, 5, 5, 5	5, 5, 5, 5	5, 5, 5, 5	5, 5, 5, 5	5.0
D31	Article for international publications	M22	P1	4, 4, 4, 4	4, 4, 4, 4	4, 4, 4, 4	4, 4, 4, 4	4
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + all	4, 5, 5, 5	5, 4, 5, 5	5, 5, 4, 5	5, 5, 5, 4	4.75
D32bis	NETT - videos	M28	P4 + all	5,5, 5, 5	5,5, 5, 5	5,5, 5, 5	5,5, 5, 5	5
	WP8 Exploitation Activities	M1-M30						
D32ter	NETT platform audience extension report	M30	P2 + all	5,5, 5, 5	5,5, 5, 5	5,5, 5, 5	5,5, 5, 5	5
D33	Exploitation plan	M24	P2 + all	4,4, 5, 5	5, 5, 3, 5	5, 3, 5, 5	5, 5, 4, 4	4.5
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + all	5, 5, 5, 5	5, 5, 5, 5	5, 5, 5, 5	5, 5, 5, 5	5.0
D35	Project post exploitation plan.	M24	P2 + all	5, 5, 5, 4	5, 4, 5, 5	5, 4, 5, 5	4, 5, 5, 5	4.7
D36	NETT platform post-project business plan	M30	P2 + all	5,5, 4, 5	5, 4, 5, 5	5, 5, 5, 4	4, 5, 5, 5	4,75

4. EVALUATION OF THE PARTNERS' CONTRIBUTION

4.1 SUCCESS INDICATORS

According to the estimated impact and to the strategic objectives of NETT, success indicators were identified by NETT Consortium and they are precisely detailed in the QA Plan developed (see D03). The following success indicators were selected by the NETT team:

- Success Indicator 1 (SI1): **Teachers and students (target groups) touched by the dissemination activities** Evaluation period: Month 13 – Month 30
- Success Indicator 2 (SI2): **Shared best practices; Created network opportunities** (Number of shared best practices; Number of network activities; Number of shared teaching methods). Evaluation period: Month 15 Month 30
- Success Indicator 3 (SI3) **High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties** (Number of teachers (direct users) able to benefit from using resources, teaching methods and networking with colleagues; Number of other interested parties who have used the platform services). Evaluation period: Month 30.
- Success Indicator 4 (SI4) **Strengthening the capacity of the institutions – members of the consortium at a national and regional level** (Number of Tools, services and educational content on entrepreneurship education provided to their staff; Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level; Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level; Number and forms of project outcomes dissemination activities inside the consortium and wide EU). Evaluation period: Month 30.
- Success Indicator 5 (SI5) **Recommendations proposed to the EU for further development of the NETT platform** (Number of recommendations proposed to the EU) Evaluation period: Month 30

4.2 EVALUATION ACCORDING TO THE INDICATORS DEFINED

The evolution of the indicators was evaluated after each of the team meetings and the reported data was operated twice for the project duration. In the Table below, all the data are summarised from the individual sheets filled-in by each partner for each of the reporting periods.

4.3 SUMMARISED RESULTS OF THE EVALUATION PROCESS

In order to optimise the quantification of the indicators at the level of the Consortium, each NETT partner indicated their estimations filling-in the tables developed for this purpose.

Following the indicators defined in the forms below the summary of results are presented:

Results under Success Indicator 1 (SI1)

Name of indicator
Teachers and students (target groups) touched by the dissemination activities
Success indicator
<p>Teachers involved: More than 1700 teachers/trainers and students were touched through different NETT activities: More than 350 teachers have attended the pilot courses organised by the four partner organisations; 4 Facebook and 4 LinkedIn national virtual professional groups (VPG) had been established.</p> <p>Indirect users involved: More than 10000 indirect users had been touched mainly through the NETT dissemination activities (conferences, seminars, workshops, online dissemination on social NWs, etc.)</p> <p>Local, national and European networks involved: Facebook, LinkedIn, Junior Achievement BG. Detailed information in D24 Social Networks and Dissemination</p> <p>Dissemination activities among partner countries: 11 conferences and workshops specially devoted to NETT project,</p> <p>Dissemination activities among other EU countries: Partners from other relevant projects took participation in many of the NETT forums organised where an intensive exchange of information, materials, positions had been done and vision for further collaborative actions had been shared.</p>
Estimated impact
<p>By the end of the project it is estimated that the impact on the target group will have multiplied effects, touching around 1.000 teachers/trainers and relevant students. Thanks to the local, national and European networks of each partners' institution, the project will improve the situation both of the direct and of the indirect target groups. The dissemination activities will be also aimed at diffusing the use of the NETT online platform among schools, educational, vocational and training institutions, chambers of commerce, companies associations and so on not only among the partners' institutions but also among other European countries part of the consortium network</p>
Evaluation period
Month 13 – Month 30.
Geographical level
Within countries – members of the Consortium; Within European Union

Results under Success Indicator 2 (SI2)

Name of indicator
Shared best practices; Created network opportunities
Success indicator
<p>Shared best practices: Among the pilot course participants (ARKE); Shared experience in the questionnaire developed for teachers attending the training courses organised by the partner institutions; i*Teach LLP project – Innovative pedagogy; eContentPlus Share.TEC project – for metadata repository for teachers (ITD); Among the pilot course participants (EGECED) here we may mention 5 post pilot courses.</p> <p>Network activities: Several announcements in the Facebook about the NETT project and it's purposes; online dissemination of NETT activities; NET Facebook page was more than 1750 likes; TPL informatica, Istituto sperimentale Rinascita, Ufficio Scolastico per la lombardia; Dissemination of the project info to general public at Governorship project meeting (120 participants 13.03.2014); Condivision of NETT practice in meeting and conference teaching activities for pilot course (ARKE).</p> <p>The platform was introduced to the EU Project <i>APIInno: Active project for Innovation</i> - Erasmus + K2 2014-1-BG01-KA203-001561 (4 new institutions, Feb 16, 2015) and on the <i>Innovation management</i> seminar with 100 participants in Middlesex University, London, UK (ITD, May 07, 2015)</p> <p>Shared teaching methods: ITD as an elearning expert shares few methods for elearning pedagogy and course design;</p>
Estimated impact
Through the NETT platform the teachers in the entrepreneurship education will have the opportunity of sharing best practices, creating network opportunities, develop self- and peer assessment process, innovate their teaching methods, improve transversal skills and competencies, practices and opportunities.
Evaluation period
Month 15 Month 30.
Geographical level
<p>Within countries – members of the Consortium;</p> <p>Within European Union</p>

Results under Success Indicator 3 (SI3)

Name of indicator
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties
Success indicator
In first 24 months of the project Teachers (direct users) able to benefit from using resources, teaching methods and networking with colleagues: 30 people from UNIMI; 45 Presentation of NETT to the teachers at SEV primary school (EGECED); 25 in-service teacher (ITD); Introduction of the NETT project to the 100 pre-service teachers - students (ITD) Other interested parties who have used the platform services: 30 (ITD) In the extension period of the project The second pilot course was organised (Arke)
Estimated impact
NETT project will improve the situation of both the direct and indirect target groups who will have the chance to easily access everywhere from Europe a high quality education tool directly linked with their professional practice and networking with colleagues.
Evaluation period
Month 30
Geographical level
Within countries – members of the Consortium; Within European Union Beyond European Union.

Results under Success Indicator 4 (SI4)

Name of indicator
Strengthening the capacity of the institutions – members of the consortium at a national and regional level
Success indicator
Tools, services and educational content on entrepreneurship education provided to their staff: Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level: Educational content and methods were shared (ITD); Two informative seminars for teachers and school managers (EGECED) Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level: Educational content and methods; 2 Research reports (EGECED) Forms of project outcomes dissemination activities inside the consortium and wide EU: 12 Public deliverables; more than 10 courses: Educational content and methods
Estimated impact
Contribution to strengthening the institutions' capacity in providing tools, services and educational content on entrepreneurship education inside them and wide EU.
Evaluation period
Month 30.
Geographical level
Within institutions – members of the Consortium Within European Union.

Results under Success Indicator 5 (SI5)

Name of indicator
Recommendations proposed to the EU for further development of the NETT platform
Success indicator
Recommendations proposed to the EU: Recommendation to give support to UNIMI and ITD to develop the NETT platform with particular attention to usability; To unify the Italian partners' effort; to extend the NETT project duration of 6 months; to state connections with a startup in order to support the platform after the project expiration; a set of general requests contained in the "Gargnano Declaration" - (see the project e-book http://nett-project.eu/publications - detailed address is http://nett.itd-bg.eu/sites/default/files/NETT_Entrepreneurship_for_Teachers_Ebook.pdf#overlay-context=publications)
Estimated impact
To develop a Joint Action Plan for further development and maintenance of the NETT Platform
Evaluation period
Month 30.
Geographical level
Within European Union

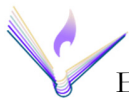
Below the summary tables are presented. They are structured according to the reporting periods.



**SUMMARISED TABLE
EVALUATION OF PARTNERS' CONTRIBUTION**

REPORTING PERIOD: KICK-OFF MEETING

ESTIMATED IMPACT/ NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value: Comment:	Value: Comment:	Value: 4,3,4, 4 Comment: (5) The volunteer teachers (17 person) selected	Value: Comment: About 100 teachers
	Number of dissemination activities among partner countries	Value: Comment:	Value: 5, 4, 4, 5 Comment: Share of online dissemination on social network.	Value: 5, 5, 4, 4 Comment: (4) PPT presentation done within EGECECED members	Value: Comment: Share previous experience with teachers
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of networking activities	Value: Comment:	Value: Comment:	Value: Comment:	Value: 5, 5, 4, 4 Comment: (2) ITD created the NETT pages in LinkedIn and Facebook
Shared best practices; Created network opportunities	Number of shared best practices;	Value: Comment: 1	Value: 4, 4, 4, 5, 4 Comment: Share experience in questionnaire development – for the teachers	Value: 4, 4, 5, 4 Comment: (1) Shared experience in questionnaire development – for the teachers	Value: 5, 5, 4, 5 Comment: 2 i*Teach LLP project – Innovative pedagogy; eContentPlus Share.TEC project – for metadata repository for teachers
	Number of network activities;	Value: Comment:	Value: 5, 4, 5, 5, 5 Comment: Share experience in social network moderation	Value: Comment:	Value: Comment: Create the NETT pages in some of the social networks
	Number of shared teaching methods	Value: Comment:	Value: Comment:	Value: Comment:	Value: 5, 4, 5, 5 Comment: (3)Share experience from previous EU projects in education. Learning methods, repositories for the teachers and so on.
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:



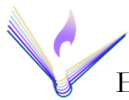
ESTIMATED IMPACT/ NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	ECECED	ITD
interested parties	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of other interested parties who have used the platform services	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number and forms of project outcomes dissemination activities inside the consortium and wide EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value: Comment:	Value: 5, 4, 4, 5, 5 Comment: support to UNIMI and ITD to develop the NETT platform with particular attention to usability	Value: Comment:	Value: Comment:



REPORTING PERIOD: MEETING IZMIR; MAY 2013

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value¹: Comment:	Value: 4, 4, 4, 4 Comment: 2 Facebook and LinkedIn groups maintaining	Value: Comment:	Value: 4, 3, 4, 4 Comment: 3 Facebook and LinkedIn groups maintaining, Creating the first newsletter
	Number of dissemination activities among partner countries	Value: 4, 4, 4, 4 Comment: (1) Creating the second newsletter	Value: 4, 4, 5, 5, 5 Comment: Support to creation of the second newsletter Activities online: Facebook and LinkedIn groups, teacher's Blog and forum	Value: 4, 4, 4, 4 Comment: 3 Facebook group is created. Second newsletter distributed	Value: 4, 5, 4, 5 Comment: 3 Facebook and LinkedIn groups maintaining Creating the second newsletter
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value:2 Comment: Romania, UK
	Number of networking activities	Value: Comment:	Value: 5, 4, 5, 5, 4 Comment: Italian Facebook group	Value: Comment: Turkish Facebook group was created	Value: 4, 4, 3, 3 Comment: 2 Bulgarian Facebook group
Shared best practices; Created network opportunities	Number of shared best practices;	Value: Comment:	Value: Comment:	Value: Comment:	Value: 5, 5, 5, 5 Comment: (1) Share the paper for the teachers' repository developed in Share.TEC project (eContentPlus programme)
	Number of network activities;	Value: Comment: 2	Value: 5, 5, 5, 5, 5 Comment: dissemination online of NETT activities	Value: Comment:	Value: 4, 5, 4, 5 Comment: 25 Few times announcements in the Facebook about the NETT project and it's purposes
	Number of shared teaching methods	Value: Comment: 3	Value: Comment:	Value: Comment:	Value: 5, 5, 5, 4 Comment:
High quality education tool able to be accessed everywhere from	Number of teachers able to benefit from using	Value:	Value:	Value: 5, 4, 5, 5	Value:

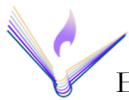
¹ Comment the value according to the measurable parameters defined in Section 2.3 of the QA Plan: a) precision, b) accuracy, c) representativeness, d) completeness, and e) comparability



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Europe by the teachers, students and other interested parties	resources, teaching methods and networking with colleagues	Comment: 30	Comment:	Comment: 45. Presentation of NETT to the teachers at SEV primary school	Comment: 25
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment: The activity has not been addressed to students	Value: Comment:	Value: Comment:	Value: 5, 5, 5, 5 Comment: (100) Introduction of the NETT project to the students
	Number of other interested parties who have used the platform services	Value: Comment:	Value: Comment:	Value: Comment:	Value: 30 Comment:
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number and forms of project outcomes dissemination activities inside the consortium and wide EU	Value: 5, 5, 5, 5 Comment: 5 Public deliverables	Value: Comment:	Value: Comment:	Value: Comment:
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value: Comment: 1. To unify the Italian partners' effort	Value: 4, 4, 4, 4 Comment: Let's see meeting minute	Value: Comment:	Value: 4,5, 5, 5 Comment: 1

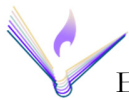
REPORTING PERIOD: MEETING SOFIA; OCTOBER 2013

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER
------------------------------------	-------------------	---------



		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value ² : 4, 4, 4, 3 Comment: 30 . The teachers cooperated in the platform definition	Value: Comment:	Value: Comment:	Value: 4, 5, 4, 4 Comment: 25, additionally 50
	Number of dissemination activities among partner countries	Value: 4, 5, 5, 4 Comment: 1. Platform dissemination	Value: 4, 4, 4, 4 Comment: 2. Facebook and LinkedIn groups maintaining	Value: 5, 5, 5, 5 Comment: 3. Second news letter is disseminated Dissemination of NETT via www.egeced.org and facebook.	Value: 5, 5, 5, 5 Comment: 3. Facebook and LinkedIn groups maintaining Creating the second newsletter shared information about the project on a forum for teachers from different countries
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: 5, 5, 5, 5 Comment: 1. Shared information about the project on a forum for teachers from different countries
	Number of networking activities	Value: 4, 3, 5, 5 Comment ² : 2) Italian Facebook group; Italian LinkedIn group	Value: Comment: 2 Italian Facebook group	Value: Comment:	Value: Comment: 2. Bulgarian Facebook group
Shared best practices; Created network opportunities	Number of shared best practices;	Value: Comment:	Value: Comment:	Value: Comment:	Value: 5, 4, 5, 4 Comment: 1. Share the paper for the teachers' repository developed in Share.TEC project (eContentPlus programme)
	Number of network activities;	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment: 25. Few times announcements in the Facebook about the NETT project and it's purposes
	Number of shared teaching methods	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment: 2From one side as a elearning expert – was engaged in the NETT platform description

² Comment the value according to the measurable parameters defined in Section 2.3 of the QA Plan: a) precision, b) accuracy, c) representativeness, d) completeness, and e) comparability



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: 30 Comment:	Value: Comment:	Value: Comment:	Value: 25 Comment:
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment: The activity has not been addressed to students	Value: Comment:	Value: Comment:	Value: 5, 5, 5, 5 Comment: 100. Introduction of the NETT project to the students
	Number of other interested parties who have used the platform services	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment: 30
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment: 10. Educational content and methods
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment: 10 same as above
	Number and forms of project outcomes dissemination activities inside the consortium and wide EU	Value: 7 Comment: Public deliverables	Value: Comment:	Value: Comment:	Value: Comment: 10 same as above
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment: 1



REPORTING PERIOD: MEETING MILANO; 11/07/2014

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value³: 35 Comment: The teachers are involved in he pilot courses	Value: 5, 4, 4, 4, 5 Comment: 130 people, 80 teachers 330 people, 250 teachers	Value: Comment: --27 The teachers are involved in he pilot courses - 45 teachers + 35 School managers . The project introduced to teachers who attended the focus group and research. A PPT given to the school managers in Izmir.	Value: 25 Comment: 10 in-service and 30 pre-service teacher are involved
	Number of dissemination activities among partner countries	Value: 2 Comment: Platform dissemination, Pilot courses	Value: 5, 5, 4, 4, 4 Comment: 30 teacher are interested in NETT project and platform 60 teacher are interested in NETT courses	Value: Comment: - 60 Dissemination to the EGECED members during the monthly meeting.(12.01.2014); - 4 A seminar for school mamangers, one seminar for teachers, ane seminar for parents and students. Leaflet is published and distributed.	Value: 3 Comment: Facebook and LinkedIn groups maintaining Creating the second newsletter
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment: - 1 Dissemination to the SMILE project partners meeting and EURORESO Meeting in Valencia SPAIN (18.02.2014) - 32 A short presentation of NETT during TRACON Comenius MLP project conference, leaflets distributed.	Value: Comment:
	Number of networking	Value:	Value: 3, 4, 5, 5, 5	Value:	Value:

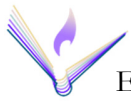
³ Comment the value according to the measurable parameters defined in Section 2.3 of the QA Plan: a) precision, b) accuracy, c) representativeness, d) completeness, and e) comparability



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
	activities	Comment: 2 Italian Facebook group Italian LinkedIn group	Comment: TPL informatica, Istituto sperimentale Rinascita, Ufficio Scolastico per la lombardia	Comment: 120 Dissemination of the project info to general public at Governorship project meeting (13.03.2014).	Comment: 2 Bulgarian Facebook group
Shared best practices; Created network opportunities	Number of shared best practices;	Value: many Comment: Among the pilot course participants	Value: 4, 5, 5, 5, 4 Comment: Condivision of NETT practice in meeting and conference teaching activities for pilot course	Value: Comment:	Value: Comment: 1 Share the paper for the teachers' repository developed in Share.TEC project (eContentPlus programme)
	Number of network activities;	Value: Comment: 1 pilot course Through the pilot course that is delivered through the network	Value: 4, 4, 5, 5, 5 Comment: TPL informatica, Istituto sperimentale Rinascita Online presence on social network	Value: Comment: 4 News concerning project on facebook.	Value: Comment: 25. Few times announcements in the Facebook about the NETT project and it's purposes
	Number of shared teaching methods	Value: many Comment: See above	Value: 4, 4, 4, 4, 4 Comment: Condivision of NETT practice in meeting and conference	Value: Comment:	Value: Comment: 2 persons From one side as a e-learning expert – was engaged in the NETT platform description
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: 35 Comment:	Value: 5, 5, 5, 5, 5 Comment: 20 teacher in NETT platform 80 teacher in NETT platform	Value: 37 Comment:	Value: Comment: 25
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment: The activity has not been addressed to students	Value: Comment:	Value: Comment:	Value: Comment: 100 Introduction of the NETT project to the students
	Number of other interested parties who have used the platform services	Value: 2 Comment: The Lombardy Region directorate The Bocconi University	Value: 4, 4, 5, 5, 5 Comment: TPL informatica, Rinascita	Value: Comment:	Value: Comment: 30
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: many Comment: The entire platform was at disposal of the parties	Value: 5, 5, 5, 5, 5 Comment: interaction with innovative training projects	Value: 2 Comment: Research reports distributed	Value: Comment:
	Number of Tools, services	Value:	Value:	Value:	Value:



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
	and educational content on entrepreneurship education provided to other partnering institutions at a national level	Comment:	Comment:	Comment: 2 Two informative seminars for teachers and school managers	Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level	Value: Comment:	Value: Comment:	Value: Comment: 2 Research reports	Value: Comment:
	Number and forms of project outcomes dissemination activities inside the consortium and wide EU	Value: Comment: 7 Public deliverables	Value: Comment:	Value: Comment:	Value: Comment:
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment: 1



5. CONCLUSIONS

Management: Clearly defined tasks, proper distribution of the tasks among the team, observing the requirements of the Contract and the DoW.

Communication: Regular communication between the team members, including mail correspondence, skype discussions, preparation and carrying out team meetings

Observing deadlines: No delays, good communication with the Project Officer.

Quality of the deliverables: Presented in more details in the Evaluation sheets filled-in by each partner for each of the reporting periods.

Dissemination activities: According to the Contract and the DoW



ANNEX -EVALUATION REPORTS BY PARTNERS, BY REPORTING PERIODS

FIRST REPORTING PERIOD: KICK-OFF MEETING

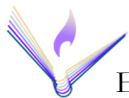
Evaluation of Partners' Contribution

PARTNER: UNIMI, IT

Evaluation of partners' contribution

Reporting period: Kick-off meeting

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of dissemination activities among partner countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of networking activities	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Shared best practices; Created network opportunities	Number of shared best practices;	Value: 1 Comment:	Value: Comment:	Value: 1 Comment: Share experience in questionnaire development – for the teachers	Value: Comment:
	Number of network activities;	Value: Comment:	Value: 1 Comment: Share experience in social network moderation	Value: Comment:	Value: Comment:
	Number of shared teaching methods	Value: Comment:	Value: Comment:	Value: Comment:	Value: 3 Comment: Share experience from previous EU projects in education. Learning methods, repositories for the teachers and so on.
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of other interested parties who have used the platform services	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number and forms of project outcomes dissemination activities inside the consortium and wide EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:

PARTNER: AMC, Italy

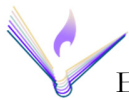
Evaluation of partners' contribution

Reporting period: Kick-off meeting, 13/01/2013

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target	Number of teachers	Value:	Value:	Value:	Value:



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
groups) touched by the dissemination activities	/trainers/students involved	Comment:	Comment:	Comment:	Comment:
	Number of dissemination activities among partner countries	Value: Comment:	Value: 5, 4, 4, 5, 5 Comment: Share of online dissemination on social network.	Value: Comment:	Value: Comment:
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of networking activities	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Shared best practices; Created network opportunities	Number of shared best practices;	Value: 1 Comment:	Value: 4, 4, 4, 5, 4 Comment: Share experience in questionnaire development – for the teachers	Value: 1 Comment: Share experience in questionnaire development – for the teachers	Value: Comment:
	Number of network activities;	Value: Comment:	Value: 5, 4, 5, 5, 5 Comment: Share experience in social network moderation	Value: Comment:	Value: Comment:
	Number of shared teaching methods	Value: Comment:	Value: 5, 5, 5, 5, 5 Comment: Share experience from previous EU & USA projects in education. Learning methods, repositories for the teachers and so on.	Value: Comment:	Value: 3 Comment: Share experience from previous EU projects in education. Learning methods, repositories for the teachers and so on.
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of other interested parties who have used the platform services	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Strengthening the capacity of	Number of Tools, services	Value:	Value:	Value:	Value:



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
the institutions – members of the consortium at a national and regional level	and educational content on entrepreneurship education provided to their staff	Comment:	Comment:	Comment:	Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number and forms of project outcomes dissemination activities inside the consortium and wide EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value: Comment:	Value: 5, 4, 4, 5, 5 Comment: support to UNIMI and ITD to develop the NETT platform with particular attention to usability	Value: Comment:	Value: Comment:

PARTNER: EGECED, TR
Evaluation of partners' contribution

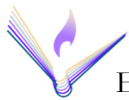
Reporting period: Kick-off meeting, 13/01/2013

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the	Number of teachers /trainers/students involved	Value⁴:	Value:	Value: 5 Comment:	Value:

⁴ Comment the value according to the measurable parameters defined in Section 2.3 of the QA Plan: a) precision, b) accuracy, c)representativeness, d) completeness, and e) comparability



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATO	PARTNER			
		UNIMI	Arke	EGECED	ITD
dissemination activities		Comment:	Comment:	The volunteer teachers (17 person) selected	Comment:
	Number of dissemination activities among partner countries	Value: Comment:	Value: Comment:	Value:4 Comment: PPT presentation done within EGECED members	Value: Comment:
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of networking activities	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Shared best practices; Created network opportunities	Number of shared best practices;	Value: 1 Comment:	Value: 4, 4, 4, 5, 4 Comment: Share experience in questionnaire development – for the teachers	Value: 1 Comment: Share experience in questionnaire development – for the teachers	Value: Comment:
	Number of network activities;	Value: Comment:	Value: 5, 4, 5, 5, 5 Comment: Share experience in social network moderation	Value: Comment:	Value: Comment:
	Number of shared teaching methods	Value: Comment:	Value: Comment:	Value: Comment:	Value: 3 Comment: Share experience from previous EU projects in education. Learning methods, repositories for the teachers and so on.
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of other interested parties who have used the platform services	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Strengthening the capacity of the institutions – members of the consortium at a national	Number of Tools, services and educational content on entrepreneurship education	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
and regional level	provided to their staff				
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number and forms of project outcomes dissemination activities inside the consortium and wide EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:

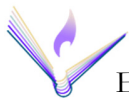
PARTNER: ITD, BG

Evaluation of partners' contribution

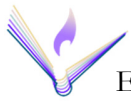
Reporting period: Kick-off meeting, 13/01/2013

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value⁵: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of dissemination activities among partner countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:

⁵ Comment the value according to the measurable parameters defined in Section 2.3 of the QA Plan: a) precision, b) accuracy, c)representativeness, d) completeness, and e) comparability



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
	Number of networking activities	Value: Comment:	Value: Comment:	Value: Comment:	Value:2 Comment: ITD created the NETT pages in LinkedIn and Facebook
Shared best practices; Created network opportunities	Number of shared best practices;	Value: 1 Comment:	Value: Comment:	Value: 1 Comment: Share experience in questionnaire development – for the teachers	Value: 2 Comment: i*Teach LLP project – Innovative pedagogy; eContentPlus Share.TEC project – for metadata repository for teachers
	Number of network activities;	Value: Comment:	Value: 1 Comment: Share experience in social network moderation	Value: Comment:	Value: Comment:
	Number of shared teaching methods	Value: Comment:	Value: Comment:	Value: Comment:	Value: 3 Comment: Share experience from previous EU projects in education. Learning methods, repositories for the teachers and so on.
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of other interested parties who have used the platform services	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number and forms of project outcomes dissemination	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
	activities inside the consortium and wide EU	Comment:	Comment:	Comment:	Comment:
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:



Verifiable Criteria for Assessing the Quality of the Project Implementation

REPORTING PERIOD KICK-OFF MEETING, JANUARY 2013

PARTNER: UNIMI, Italy

Verifiable Criteria for Assessing the Quality of the Project Implementation

Reporting period: Milan, January 2013; Kick-off Meeting

DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5	5	5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4				
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4	5	4	3	3
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4				
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4				
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4				
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3				
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4				
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
D12	Online learning platform prototype	M9	P1, P4				
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4				
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4	Created by P4 in English,	4	P2 maintain Italian part P2 and P4 – English,P4 Bulgarian	3 Starting as Dissemination Activities
D15	Set of an Online forum	M12	P3	Created by P4			
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4				
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4				
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4				
	WP6 Organisation of teacher Training and Evaluation	M19-M30					



DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4				
D20	Report and evaluation of the Pilot course and platform	M22	P1				
D21	Training materials/tools revised	M30	P2+ P1, P3, P4				
	WP7 Dissemination Activities	M1-M30					
D22	Dissemination plan	M2	P4	5	5	5	5
D23	Fourthly European Electronic Newsletter	M4 ongoing	P4 + P2, P3, P4				
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4				
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4				
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4				
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4				
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1				
	WP8 Exploitation Activities	M1-M30					
D33	Exploitation plan	M24	P2 + P1, P3, P4				
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + P1, P3, P4				
D35	Project post exploitation plan.	M30	P2 + P1, P3, P4				

PARTNER: Arké, Italy

Verifiable Criteria for Assessing the Quality of the Project Implementation

Reporting period: Milan, January 2013; Kick-off Meeting

DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5	5	5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4				
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4				
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4				
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4				
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4				
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3				
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4				



DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
D12	Online learning platform prototype	M9	P1, P4				
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4				
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4	Created by P4 in English, Italian and Bulgarian	4	P2 maintain Italian part P2 and P4 – English,P4 Italian	3 Starting as Dissemination Activities
D15	Set of an Online forum	M12	P3	Created by P4			
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4				
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4				
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4				
	WP6 Organisation of teacher Training and Evaluation	M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4				
D20	Report and evaluation of the Pilot course and platform	M22	P1				
D21	Training materials/tools revised	M30	P2+ P1, P3, P4				
	WP7 Dissemination Activities	M1-M30					
D22	Dissemination plan	M2	P4	5	5	5	5
D23	Fourthly European Electronic Newsletter	M4 ongoing	P4 + P2, P3, P4				
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4				
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4				
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4				
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4				
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1				
	WP8 Exploitation Activities	M1-M30					
D33	Exploitation plan	M24	P2 + P1, P3, P4				
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + P1, P3, P4				
D35	Project post exploitation plan.	M30	P2 + P1, P3, P4				

PARTNER: EGECED, TR

Verifiable Criteria for Assessing the Quality of the Project Implementation

Reporting period: Milan; Kick-off Meeting

DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))
-----	--	-------	-------------	--



				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5	5	5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4				
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4	5	4	4	4
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4				
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4				
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4				
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3				
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4				
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
D12	Online learning platform prototype	M9	P1, P4				
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4				
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4	5	4	5	5
D15	Set of an Online forum	M12	P3	Created by P4			
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4				
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4				
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4				
	WP6 Organisation of teacher Training and Evaluation	M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4				
D20	Report and evaluation of the Pilot course and platform	M22	P1				
D21	Training materials/tools revised	M30	P2+ P1, P3, P4				
	WP7 Dissemination Activities	M1-M30					
D22	Dissemination plan	M2	P4	5	5	5	5
D23	Fourthly European Electronic Newsletter	M4 ongoing	P4 + P2, P3, P4				
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4				
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4				
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4				
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4				



DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1				
	WP8 Exploitation Activities	M1-M30					
D33	Exploitation plan	M24	P2 + P1, P3, P4				
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + P1, P3, P4				
D35	Project post exploitation plan.	M30	P2 + P1, P3, P4				

PARTNER: ITD, Bulgaria

Verifiable Criteria for Assessing the Quality of the Project Implementation

Reporting period: Milan, January 2013; Kick-off Meeting

DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5	5	5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4				
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4				
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4				
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4				
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4				
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3				
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4				
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
D12	Online learning platform prototype	M9	P1, P4				
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4				
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4	Created by P4 in EN, IT and BG lang.	4	P2 maintain Italian part P2 and P4 – English,P4 Bulgarian	3 Starting as Dissemination Activities
D15	Set of an Online forum	M12	P3	Created by P4			



DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4				
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4				
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4				
WP6 Organisation of teacher Training and Evaluation		M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4				
D20	Report and evaluation of the Pilot course and platform	M22	P1				
D21	Training materials/tools revised	M30	P2+ P1, P3, P4				
WP7 Dissemination Activities		M1-M30					
D22	Dissemination plan	M2	P4	5	5	5	5
D23	Fourthly European Electronic Newsletter	M4 ongoing	P4 + P2, P3, P4				
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4				
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4				
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4				
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4				
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1				
WP8 Exploitation Activities		M1-M30					
D33	Exploitation plan	M24	P2 + P1, P3, P4				
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + P1, P3, P4				
D35	Project post exploitation plan.	M30	P2 + P1, P3, P4				



REPORTING PERIOD: MEETING IZMIR, MAY 2013

Evaluation of Partners' Contribution

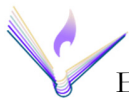
Partner: **UNIMI, IT**

Evaluation of partners' contribution

Reporting period: **MEETING IZMIR; MAY 2013**

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value⁶: Comment:	Value: Comment:	Value: Comment:	Value: 2-5 Comment:
	Number of dissemination activities among partner countries	Value: 1 Comment: Creating the second newsletter	Value: 2 Comment: Facebook and LinkedIn groups maintaining	Value: Comment:	Value: 3 Comment: Facebook and LinkedIn groups maintaining Creating the second newsletter
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of networking activities	Value: Comment:	Value: 2 Comment: Italian Facebook group	Value: Comment:	Value: 2 Comment: Bulgarian Facebook group
Shared best practices; Created network opportunities	Number of shared best practices;	Value: Comment:	Value: Comment:	Value: Comment:	Value: 1 Comment: Share the paper for the teachers' repository developed in Share.TEC project (eContentPlus programme)
	Number of network activities;	Value: 2 Comment:	Value: Comment:	Value: Comment:	Value: 2-5 Comment: Few times announcements in the Facebook about the NETT project and it's puposes
	Number of shared teaching methods	Value: 3 Comment:	Value: Comment:	Value: Comment:	Value: 2 Comment:

⁶ Comment the value according to the measurable parameters defined in Section 2.3 of the QA Plan: a) precision, b) accuracy, c) representativeness, d) completeness, and e) comparability



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
					From one side as a learning expert – was engaged in the NETT platform description
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: 30 Comment:	Value: Comment:	Value: Comment:	Value: 2-5 Comment:
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment: The activity has not been addressed to students	Value: Comment:	Value: Comment:	Value: 100 Comment: Introduction of the NETT project to the students
	Number of other interested parties who have used the platform services	Value: Comment:	Value: Comment:	Value: Comment:	Value: 30 Comment:
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number and forms of project outcomes dissemination activities inside the consortium and wide EU	Value: 5 Comment: Public deliverables	Value: Comment:	Value: Comment:	Value: Comment:
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value:1 Comment: To unify the Italian partners' effort	Value: Comment:	Value: Comment:	Value: 1 Comment:



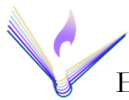
Partner: Arké, Italy

Evaluation of partners' contribution

Reporting period: MEETING IZMIR; MAY 2013

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value⁷: Comment:	Value: Comment:	Value: Comment:	Value: 2-5 Comment:
	Number of dissemination activities among partner countries	Value: Comment:	Value: 4, 4, 5, 5, 5 Comment: Support to creation of the second newsletter Activities online: Facebook and LinkedIn groups, teacher's Blog and forum	Value: Comment:	Value: 3 Comment: Facebook and LinkedIn groups maintaining Creating the second newsletter
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of networking activities	Value: Comment:	Value: 5, 4, 5, 5, 4 Comment: Italian Facebook group	Value: Comment:	Value: 2 Comment: Bulgarian Facebook group
Shared best practices; Created network opportunities	Number of shared best practices;	Value: Comment:	Value: Comment:	Value: Comment:	Value: 1 Comment: Share the paper for the teachers' repository developed in Share.TEC project (eContentPlus programme)
	Number of network activities;	Value: Comment:	Value: 5, 5, 5, 5, 5 Comment: dissemination online of NETT activities	Value: Comment:	Value: 2-5 Comment: Few times announcements in the Facebook about the NETT project and it's puposes
	Number of shared teaching methods	Value: Comment:	Value: Comment:	Value: Comment:	Value: 2 Comment: From one side as a clearing expert – was engaged in the NETT platform description
High quality education tool	Number of teachers able to	Value: 30	Value:	Value:	Value: 25

⁷ Comment the value according to the measurable parameters defined in Section 2.3 of the QA Plan: a) precision, b) accuracy, c) representativeness, d) completeness, and e) comparability



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
able to be accessed everywhere from Europe by the teachers, students and other interested parties	benefit from using resources, teaching methods and networking with colleagues	Comment:	Comment:	Comment:	Comment:
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment:	Value: 5, 5, 5, 5, 5 Comment: Introduction of the NETT project to the students	Value: Comment:	Value: 100 Comment: Introduction of the NETT project to the students
	Number of other interested parties who have used the platform services	Value: Comment: The activity has not been addressed to students	Value: : 4, 4, 4, 4, 4 Comment: 20 people	Value: Comment:	Value: 30 Comment:
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number and forms of project outcomes dissemination activities inside the consortium and wide EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value: Comment:	Value: 4, 4, 4, 4, 4 Comment: let's see meeting minute	Value: Comment:	Value: 1 Comment:

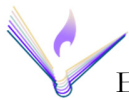
Partner: EGECEED, TR
 Evaluation of partners' contribution



Reporting period: **MEETING IZMIR; MAY 2013**

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value⁸: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of dissemination activities among partner countries	Value: Comment:	Value: Comment:	Value: 3 Comment: Facebook group is created. Second newsletter distributed	Value: Comment:
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of networking activities	Value: Comment:	Value: 2 Comment: Italian Facebook group	Value: Comment:	Value: 2 Comment: Bulgarian Facebook group
Shared best practices; Created network opportunities	Number of shared best practices;	Value: Comment:	Value: Comment:	Value: Comment:	Value:
	Number of network activities;	Value: 2 Comment:	Value: Comment:	Value: Comment:	Value:
	Number of shared teaching methods	Value: 3 Comment:	Value: Comment:	Value: Comment:	Value: Comment:
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: 30 Comment:	Value: Comment:	Value: 45 Comment: Presentation of NETT to the teachers at SEV primary school	Value: Comment:
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of other interested parties who have used the platform services	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:

⁸ Comment the value according to the measurable parameters defined in Section 2.3 of the QA Plan: a) precision, b) accuracy, c) representativeness, d) completeness, and e) comparability



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number and forms of project outcomes dissemination activities inside the consortium and wide EU	Value: 5 Comment: Public deliverables	Value: Comment:	Value: Comment:	Value: Comment:
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value:1 Comment: To unify the Italian partners' effort	Value: Comment:	Value: Comment:	Value: 1 Comment:

Partner: ITD, Bulgaria

Evaluation of partners' contribution

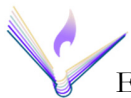
Reporting period: MEETING IZMIR; MAY 2013

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value⁹: Comment:	Value: Comment:	Value: Comment:	Value: 25 Comment:
	Number of dissemination activities among partner countries	Value: 1 Comment: Creating the second newsletter	Value: 2 Comment: Facebook and LinkedIn groups maintaining	Value: Comment:	Value: 3 Comment: Facebook and LinkedIn groups maintaining Creating the first newsletter
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of networking	Value:	Value: 2	Value:2	Value: 2

⁹ Comment the value according to the measurable parameters defined in Section 2.3 of the QA Plan: a) precision, b) accuracy, c) representativeness, d) completeness, and e) comparability



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
	activities	Comment:	Comment: Italian Facebook group	Comment: Turkish Facebook group was created	Comment: Bulgarian Facebook group
Shared best practices; Created network opportunities	Number of shared best practices;	Value: Comment:	Value: Comment:	Value: Comment:	Value: 1 Comment: Share the paper for the teachers' repository developed in Share.TEC project (eContentPlus programme)
	Number of network activities;	Value: Comment:	Value: Comment: On the meeting collected questions from all partners for continuous maintaining of the Social groups	Value: Comment:	Value: 2-5 Comment: Few times announcements in the Facebook about the NETT project and it's purposes
	Number of shared teaching methods	Value: Comment:	Value: Comment:	Value: Comment:	Value: 2 Comment: From one side as a elearning expert – was engaged in the NETT platform description
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: Comment:	Value: Comment:	Value: Comment:	Value: 25 Comment:
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment:	Value: Comment:	Value: Comment:	Value: 100 Comment: Introduction of the NETT project to the students
	Number of other interested parties who have used the platform services	Value: Comment:	Value: Comment:	Value: Comment:	Value: 30 Comment:
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
	provided to other partnering institutions at EU level				
	Number and forms of project outcomes dissemination activities inside the consortium and wide EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: 2 Comment: Establish partnership with Junior achievement - Bulgaria
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: 1 Comment:



Verifiable Criteria for Assessing the Quality of the Project Implementation

REPORTING PERIOD: MEETING IZMIR, MAY 2013

Partner: UNIMI, Italy

Verifiable Criteria for Assessing the Quality of the Project Implementation

Reporting period: MEETING IZMIR; MAY 2013

DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5	5	5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4				
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4	5	4	3	3
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4	4	4	3	3
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4	5	5	4	4
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4	5	5	4	4
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3	5	5	4	4
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4				
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
D12	Online learning platform prototype	M9	P1, P4				
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4				
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4				
D15	Set of an Online forum	M12	P3				
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4				
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4				
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4				
	WP6 Organisation of teacher Training and Evaluation	M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4				
D20	Report and evaluation of the Pilot course and platform	M22	P1				
D21	Training materials/tools revised	M30	P2+ P1, P3, P4				
	WP7 Dissemination Activities	M1-M30					
D22	Dissemination plan	M2	P4	4	4	4	4



DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
D23	Fourthly European Electronic Newsletter	M4 ongoing	P4 + P2, P3, P4	4	5	2 – the P4 was only information provider.	only first newsletter was produced
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4	5	5	4 in English, Italian and Bulgarian only exist	4 continue
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4				
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4				
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4				
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1				
	WP8 Exploitation Activities	M1-M30					
D33	Exploitation plan	M24	P2 + P1, P3, P4				
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + P1, P3, P4				
D35	Project post exploitation plan.	M30	P2 + P1, P3, P4				

Partner: Arké, Italy

Verifiable Criteria for Assessing the Quality of the Project Implementation

Reporting period: MEETING IZMIR; MAY 2013

DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5	5	5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4				
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4	4	4	5	4
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4	5	5	5	5
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4	5	5	5	5
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4	5	5	5	4
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3				
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4	5	5	5	5
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
D12	Online learning platform prototype	M9	P1, P4				



DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4				
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4	4	4	4	4
D15	Set of an Online forum	M12	P3				
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4				
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4				
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4				
	WP6 Organisation of teacher Training and Evaluation	M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4				
D20	Report and evaluation of the Pilot course and platform	M22	P1				
D21	Training materials/tools revised	M30	P2+ P1, P3, P4				
	WP7 Dissemination Activities	M1-M30					
D22	Dissemination plan	M2	P4				
D23	Fourthly European Electronic Newsletter	M4 ongoing	P4 + P2, P3, P4	4	5	3	3
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4	5	5	4 in English, Italian and Bulgarian only exist	4
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4	5	4	5	3
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4	4	3	4	4
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4				
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1				
	WP8 Exploitation Activities	M1-M30					
D33	Exploitation plan	M24	P2 + P1, P3, P4				
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + P1, P3, P4				
D35	Project post exploitation plan.	M30	P2 + P1, P3, P4				

Partner: **EGECED, TR**

Verifiable Criteria for Assessing the Quality of the Project Implementation

Reporting period: **MEETING IZMIR; MAY 2013**

DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5	5	5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4				



DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4	5	4	4	4
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4	4	4	4	4
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4	5	5	4	4
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4	5	5	4	4
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3	5	5	4	4
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4				
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
D12	Online learning platform prototype	M9	P1, P4				
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4				
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4				
D15	Set of an Online forum	M12	P3				
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4				
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4				
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4				
	WP6 Organisation of teacher Training and Evaluation	M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4				
D20	Report and evaluation of the Pilot course and platform	M22	P1				
D21	Training materials/tools revised	M30	P2+ P1, P3, P4				
	WP7 Dissemination Activities	M1-M30					
D22	Dissemination plan	M2	P4	4	4	4	4
D23	Fourthly European Electronic Newsletter	M4 ongoing	P4 + P2, P3, P4	4	5	2	4
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4	5	5	4	4
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4				
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4				
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4				
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1				
	WP8 Exploitation Activities	M1-M30					
D33	Exploitation plan	M24	P2 + P1, P3, P4				
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + P1, P3, P4				
D35	Project post exploitation plan.	M30	P2 + P1, P3, P4				

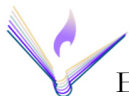


Partner: ITD, BULGARIA

Verifiable Criteria for Assessing the Quality of the Project Implementation

Reporting period: MEETING IZMIR; MAY 2013

DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5	5	5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4				
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4	4	4	5	4
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4	5	5	5	5
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4	5	5	5	5
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4	5	5	5	4
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3	5	5	5	4
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4				
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
D12	Online learning platform prototype	M9	P1, P4				
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4				
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4				
D15	Set of an Online forum	M12	P3				
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4				
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4				
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4				
	WP6 Organisation of teacher Training and Evaluation	M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4				
D20	Report and evaluation of the Pilot course and platform	M22	P1				
D21	Training materials/tools revised	M30	P2+ P1, P3, P4				
	WP7 Dissemination Activities	M1-M30					
D22	Dissemination plan	M2	P4				
D23	Fourthly European Electronic Newsletter	M4 ongoing	P4 + P2, P3, P4	4	5	2 – the P4 was only information provider.	only fist newsletter was produced
D24	Set of a project space in Social Networks and publication of articles in	M6	P4 + P2, P3, P4	5	5	4	4 continue



D.Nº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	the local press					in English, Italian and Bulgarian only exist	
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4	5	4	5	3
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4				
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4				
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1				
	WP8 Exploitation Activities	M1-M30					
D33	Exploitation plan	M24	P2 + P1, P3, P4				
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + P1, P3, P4				
D35	Project post exploitation plan.	M30	P2 + P1, P3, P4				



REPORTING PERIOD: MEETING SOFIA, OCTOBER 2013

Evaluation of Partners' Contribution

Partner: **UNIMI, IT**

Evaluation of partners' contribution

Reporting period: **MEETING SOFIA; OCTOBER 2013**

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value¹⁰: 30 Comment: The teachers cooperated in the platform definition	Value: Comment:	Value: Comment:	Value: 25 Comment:
	Number of dissemination activities among partner countries	Value: 1 Comment: Platform dissemination	Value: 2 Comment: Facebook and LinkedIn groups maintaining	Value: Comment:	Value: 3 Comment: Facebook and LinkedIn groups maintaining Creating the second newsletter
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of networking activities	Value: 2 Comment: Italian Facebook group; Italian LinkedIn group	Value: 2 Comment: Italian Facebook group	Value: Comment:	Value: 2 Comment: Bulgarian Facebook group
Shared best practices; Created network opportunities	Number of shared best practices;	Value: Comment:	Value: Comment:	Value: Comment:	Value: 1 Comment: Share the paper for the teachers' repository developed in Share.TEC project (eContentPlus programme)
	Number of network activities;	Value: Comment:	Value: Comment:	Value: Comment:	Value: 2-5 Comment: Few times announcements in the Facebook about the NETT project and it's purposes
	Number of shared teaching methods	Value: Comment:	Value: Comment:	Value: Comment:	Value: 2 Comment: From one side as a

¹⁰ Comment the value according to the measurable parameters defined in Section 2.3 of the QA Plan: a) precision, b) accuracy, c) representativeness, d) completeness, and e) comparability



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
					elearning expert – was engaged in the NETT platform description
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: 30 Comment:	Value: Comment:	Value: Comment:	Value: 25 Comment:
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment: The activity has not been addressed to students	Value: Comment:	Value: Comment:	Value: 100 Comment: Introduction of the NETT project to the students
	Number of other interested parties who have used the platform services	Value: Comment:	Value: Comment:	Value: Comment:	Value: 30 Comment:
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number and forms of project outcomes dissemination activities inside the consortium and wide EU	Value: 7 Comment: Public deliverables	Value: Comment:	Value: Comment:	Value: Comment:
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: 1 Comment:



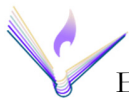
Partner: **AMC, IT**

Evaluation of partners' contribution

Reporting period: **MEETING SOFIA; OCTOBER 2013**

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value¹¹: Comment:	Value: Comment:	Value: Comment:	Value: additionally 50 Comment:
	Number of dissemination activities among partner countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: 1 Comment: shared information about the project on a forum for teachers from different countries
	Number of networking activities	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Shared best practices; Created network opportunities	Number of shared best practices;	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of network activities;	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of shared teaching methods	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of other interested parties who have used the platform services	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:

¹¹ Comment the value according to the measurable parameters defined in Section 2.3 of the QA Plan: a) precision, b) accuracy, c) representativeness, d) completeness, and e) comparability



Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: Comment:	Value: Comment:	Value: Comment:	Value: 10 Comment: educational content and methods
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level	Value: Comment:	Value: Comment:	Value: Comment:	Value: 10 Comment: same as above
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level	Value: Comment:	Value: Comment:	Value: Comment:	Value: 10 Comment: same as above
	Number and forms of project outcomes dissemination activities inside the consortium and wide EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:

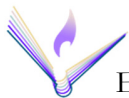
Partner: EGECED, TR

Evaluation of partners' contribution

Reporting period: MEETING SOFIA; OCTOBER 2013

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value¹²: Comment:	Value: Comment:	Value: Comment:	Value: 2-5 Comment:
	Number of dissemination activities among partner countries	Value: Comment:	Value: Comment:	Value: 3 Comment: Second news letter is disseminated Dissemination of NETT via www.egeced.org and	Value: Comment:

¹² Comment the value according to the measurable parameters defined in Section 2.3 of the QA Plan: a) precision, b) accuracy, c) representativeness, d) completeness, and e) comparability



				facebook.	
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of networking activities	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Shared best practices; Created network opportunities	Number of shared best practices;	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of network activities;	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of shared teaching methods	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: 30 Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment: The activity has not been addressed to students	Value: Comment:	Value: Comment:	Value: Comment:
	Number of other interested parties who have used the platform services	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number and forms of project outcomes dissemination activities inside the consortium and	Value: 7 Comment: Public deliverables	Value: Comment:	Value: Comment:	Value: Comment:



	wide EU				
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:

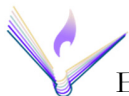
Partner: ITD, Bulgaria

Evaluation of partners' contribution

Reporting period: MEETING SOFIA; OCTOBER 2013

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value ¹³ : Comment:	Value: Comment:	Value: Comment:	Value: additionally 50 Comment:
	Number of dissemination activities among partner countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: 3 Comment: Facebook and LinkedIn groups maintaining Creating the second newsletter shared information about the project on a forum for teachers from different countries
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: 1 Comment: shared information about the project on a forum for teachers from different countries
	Number of networking activities	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Shared best practices; Created network opportunities	Number of shared best practices;	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of network activities;	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of shared teaching methods	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
High quality education tool able to be accessed everywhere	Number of teachers able to benefit from using	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:

¹³ Comment the value according to the measurable parameters defined in Section 2.3 of the QA Plan: a) precision, b) accuracy, c) representativeness, d) completeness, and e) comparability



from Europe by the teachers, students and other interested parties	resources, teaching methods and networking with colleagues	Comment:			
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of other interested parties who have used the platform services	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: Comment:	Value: Comment:	Value: Comment:	Value: 10 Comment: educational content and methods
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level	Value: Comment:	Value: Comment:	Value: Comment:	Value: 10 Comment: same as above
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level	Value: Comment:	Value: Comment:	Value: Comment:	Value: 10 Comment: same as above
	Number and forms of project outcomes dissemination activities inside the consortium and wide EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:



Verifiable Criteria for Assessing the Quality of the Project Implementation

REPORTING PERIOD: SOFIA, OCTOBER 2013

Partner: **UNIMI, IT**

Verifiable Criteria for Assessing the Quality of the Project Implementation

Reporting period: **Sofia, October 2013**

DN ^o	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5	5	5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4				
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4				
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4				
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4				
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4				
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3				
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4	4	5	3	3
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
D12	Online learning platform prototype	M9	P1, P4	5	5	5	4
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4				
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4				
D15	Set of an Online forum	M12	P3				
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4				
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4				
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4				
	WP6 Organisation of teacher Training and Evaluation	M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4				
D20	Report and evaluation of the Pilot course and platform	M22	P1				
D21	Training materials/tools revised	M30	P2+ P1, P3, P4				
	WP7 Dissemination Activities	M1-M30					



DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
D22	Dissemination plan	M2	P4				
D23	Fourthly European Electronic Newsletter	M4 ongoing	P4 + P2, P3, P4				
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4				
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4	5	5	5	5
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4				
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4				
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1				
	WP8 Exploitation Activities	M1-M30					
D33	Exploitation plan	M24	P2 + P1, P3, P4				
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + P1, P3, P4				
D35	Project post exploitation plan.	M30	P2 + P1, P3, P4				

Partner: Arké, Italy

Verifiable Criteria for Assessing the Quality of the Project Implementation

Reporting period: Sofia, October 2013

DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5	5	5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4				
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4				
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4				
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4				
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4				
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3				
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4	5	5	3	3
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
D12	Online learning platform prototype	M9	P1, P4	5	4	4	3
D13	Final version (after testing and improvement) of the on-line learning	M18	P1, P4				



DN ^o	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	platform						
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4				
D15	Set of an Online forum	M12	P3				
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4				
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4				
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4				
	WP6 Organisation of teacher Training and Evaluation	M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4				
D20	Report and evaluation of the Pilot course and platform	M22	P1				
D21	Training materials/tools revised	M30	P2+ P1, P3, P4				
	WP7 Dissemination Activities	M1-M30					
D22	Dissemination plan	M2	P4	4	4	4	4
D23	Fourthly European Electronic Newsletter	M4 ongoing	P4 + P2, P3, P4				
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4				
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4	5	5	5	5
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4				
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4				
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1				
	WP8 Exploitation Activities	M1-M30					
D33	Exploitation plan	M24	P2 + P1, P3, P4				
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + P1, P3, P4				
D35	Project post exploitation plan.	M30	P2 + P1, P3, P4				

Partner: EGECED,TR

Verifiable Criteria for Assessing the Quality of the Project Implementation

Reporting period: Sofia, October 2013

DN ^o	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5	5	5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4				
D4	Final report of internal evaluation questionnaire	M30	P1, P4				



DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4				
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4				
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4				
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4				
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3				
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4	4	5	4	4
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
D12	Online learning platform prototype	M9	P1, P4	5	5	5	4
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4				
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4				
D15	Set of an Online forum	M12	P3				
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4				
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4				
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4				
	WP6 Organisation of teacher Training and Evaluation	M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4				
D20	Report and evaluation of the Pilot course and platform	M22	P1				
D21	Training materials/tools revised	M30	P2+ P1, P3, P4				
	WP7 Dissemination Activities	M1-M30					
D22	Dissemination plan	M2	P4				
D23	Fourthly European Electronic Newsletter	M4 ongoing	P4 + P2, P3, P4				
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4				
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4	5	5	5	5
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4				
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4				
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1				
	WP8 Exploitation Activities	M1-M30					
D33	Exploitation plan	M30	P2 + P1, P3, P4				
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + P1, P3, P4				
D35	Project post exploitation plan.	M30	P2 + P1, P3, P4				



Partner: ITD, Bulgaria

Verifiable Criteria for Assessing the Quality of the Project Implementation

Reporting period: Sofia, October 2013

DN ^o	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5	5	5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4				
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4				
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4				
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4				
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4				
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3				
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4	5	5	3	3
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
D12	Online learning platform prototype	M9	P1, P4	5	4	4	3
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4				
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4				
D15	Set of an Online forum	M12	P3				
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4				
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4				
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4				
	WP6 Organisation of teacher Training and Evaluation	M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4				
D20	Report and evaluation of the Pilot course and platform	M22	P1				
D21	Training materials/tools revised	M30	P2+ P1, P3, P4				
	WP7 Dissemination Activities	M1-M30					
D22	Dissemination plan	M2	P4				
D23	Fourthly European Electronic Newsletter	M4 ongoing	P4 + P2, P3, P4				
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4				



DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4	5	5	5	5
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4				
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4				
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1				
	WP8 Exploitation Activities	M1-M30					
D33	Exploitation plan	M24	P2 + P1, P3, P4				
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + P1, P3, P4				
D35	Project post exploitation plan.	M30	P2 + P1, P3, P4				



REPORTING PERIODS: MILAN MARCH 2013; MILAN JULY 2013

Evaluation of Partners' Contribution

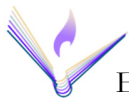
Partner: **UNIMI, ITALY**

Evaluation of Partners' Contribution

Reporting period: **MEETING MILANO; 11/07/2014**

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value¹⁴: 35 Comment: The teachers are involved in he pilot courses	Value: Comment:	Value: Comment:	Value: Comment:
	Number of dissemination activities among partner countries	Value: 2 Comment: Platform dissemination, Pilot courses	Value: 2 Comment: Facebook and LinkedIn groups maintaining	Value: Comment:	Value: 3 Comment:
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of networking activities	Value: 2 Comment: Italian Facebook group Italian LinkedIn group	Value: 2 Comment: Italian Facebook group	Value: Comment:	Value: Comment:
Shared best practices; Created network opportunities	Number of shared best practices;	Value: many Comment: Among the pilot course participants	Value: Comment:	Value: Comment:	Value: 1 Comment:
	Number of network activities;	Value: 1 Comment: Through the pilot course that is delivered through the network	Value: Comment:	Value: Comment:	Value: Comment:
	Number of shared teaching methods	Value: many Comment: See above	Value: Comment:	Value: Comment:	Value: 2 Comment:
High quality education tool	Number of teachers able to	Value: 35	Value:	Value:	Value:

¹⁴ Comment the value according to the measurable parameters defined in Section 2.3 of the QA Plan: a) precision, b) accuracy, c) representativeness, d) completeness, and e) comparability



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
able to be accessed everywhere from Europe by the teachers, students and other interested parties	benefit from using resources, teaching methods and networking with colleagues	Comment:	Comment:	Comment:	Comment:
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment: The activity has not been addressed to students	Value: Comment:	Value: Comment:	Value: 100 Comment:
	Number of other interested parties who have used the platform services	Value: 2 Comment: The Lombardy Region directorate The Bocconi University	Value: Comment:	Value: Comment:	Value: Comment:
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: many Comment: The entire platform was at disposal of the parties	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number and forms of project outcomes dissemination activities inside the consortium and wide EU	Value: 7 Comment: Public deliverables	Value: Comment:	Value: Comment:	Value: Comment:
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:



Partner: Arké, Italy

EVALUATION OF PARTNERS' CONTRIBUTION

Reporting period: Milan, March 2014

Estimated Impact/Name of Indicator	Success Indicator	Partner			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value: Comment:	Value: 5, 4, 4, 4, 5 Comment: 130 people, 80 teachers	Value: Comment:	Value: Comment:
	Number of dissemination activities among partner countries	Value: Comment:	Value: 5, 5, 4, 4, 4 Comment: 30 teacher are interested in NETT project and platform	Value: Comment:	Value: Comment:
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of networking activities	Value: Comment:	Value: 3, 4, 5, 5, 5 Comment: TPL informatica, Istituto sperimentale Rinascita, Ufficio Scolastico per la lombardia	Value: Comment:	Value: Comment:
Shared best practices; Created network opportunities	Number of shared best practices;	Value: Comment:	Value: 4, 5, 5, 5, 4 Comment: Condivision of NETT practice in meeting and conference	Value: Comment:	Value: Comment:
	Number of network activities;	Value: Comment:	Value: 4, 4, 5, 5, 5 Comment: TPL informatica, Istituto sperimentale Rinascita	Value: Comment:	Value: Comment:
	Number of shared teaching methods	Value: Comment:	Value: 4, 4, 4, 4, 4 Comment: Condivision of NETT practice in meeting and conference	Value: Comment:	Value: Comment:
High quality education tool able to be accessed everywhere from Europe by the teachers, students and	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: Comment:	Value: 5, 5, 5, 5, 5 Comment: 20 teacher in nett platform	Value: Comment:	Value: Comment:



other interested parties	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of other interested parties who have used the platform services	Value: Comment:	Value: 4, 4, 5, 5, 5 Comment: TPL informatica, Rinascita	Value: Comment:	Value: Comment:
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: Comment:	Value: 5, 5, 5, 5, 5 Comment: interaction with innovative training projects	Value: Comment:	Value: Comment:

Partner: Arké, Italy

EVALUATION OF PARTNERS' CONTRIBUTION

Reporting period: Milan, February - July 2014 (Pilot course - research of teachers)

Estimated Impact/Name of Indicator	Success Indicator	Partner			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value: Comment:	Value: 5, 5, 5, 5, 5 Comment: 330 people, 250 teachers	Value: Comment:	Value: Comment:
	Number of dissemination activities among partner countries	Value: Comment:	Value: 5, 4, 4, 4, 5 Comment: 60 teacher are interested in NETT courses	Value: Comment:	Value: Comment:
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of networking activities	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Shared best practices; Created network opportunities	Number of shared best practices;	Value: Comment:	Value: 4, 5, 4, 4, 4 Comment: teaching activities for pilot course	Value: Comment:	Value: Comment:
	Number of network activities;	Value: Comment:	Value: 5, 5, 5, 5, 5 Comment: Online presence on social network	Value: Comment:	Value: Comment:



	Number of shared teaching methods	Value: Comment:	Value: 4, 5, 5, 4, 4 Comment: Integration of traditional and innovative methods	Value: Comment:	Value: Comment:
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: Comment:	Value: 5, 5, 4, 4, 5 Comment: 80 teacher in NETT platform	Value: Comment:	Value: Comment:
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of other interested parties who have used the platform services	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:

PARTNER: ARKÉ, ITALY

EVALUATION OF PARTNERS' CONTRIBUTION

Reporting period: **Milan, July 2014**

Estimated Impact/Name of Indicator	Success Indicator	Partner			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of dissemination activities among partner countries	Value: Comment:	Value: 4, 4, 4, 4, 4 Comment: online social network and conferences	Value: Comment:	Value: Comment:
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of networking activities	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Shared best practices; Created network opportunities	Number of shared best practices;	Value: Comment:	Value: 4, 4, 4, 4, 5 Comment: discussion and share of nett work with partners	Value: Comment:	Value: Comment:
	Number of network activities;	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:



	Number of shared teaching methods	Value: Comment:	Value: 4, 5, 5, 5, 5 Comment: share of nett work with partners	Value: Comment:	Value: Comment:
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: Comment:	Value: 5, 4, 4, 4, 4 Comment: 300	Value: Comment:	Value: Comment:
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of other interested parties who have used the platform services	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:

Partner: EGECED,TR

EVALUATION OF PARTNERS' CONTRIBUTION

Reporting period: Milan - March 2014

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value¹⁵: Comment:	Value: Comment:	Value: 27 Comment: The teachers are involved in he pilot courses	Value: Comment:
	Number of dissemination activities among partner countries	Value: Comment: Platform dissemination Pilot courses	Value: Comment: Facebook and LinkedIn groups maintaining	Value: 60 Comment: Dissemination to the EGECED members during the monthly meeting.(12.01.2014)	Value: Comment:
	Number of dissemination	Value:	Value:	Value: 32	Value:

¹⁵ Comment the value according to the measurable parameters defined in Section 2.3 of the QA Plan: a) precision, b) accuracy, c) representativeness, d) completeness, and e) comparability



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
	activities among other EU countries	Comment:	Comment:	Comment: Dissemination to the SMILE project partners meeting and EURORESO Meeting in Valencia SPAIN (18.02.2014)	Comment:
	Number of networking activities	Value: Comment:	Value: Comment:	Value: 120 Comment: Dissemination of the project info to general public at Governorship project meeting (13.03.2014).	Value: Comment:
Shared best practices; Created network opportunities	Number of shared best practices;	Value: many Comment: Among the pilot course participants	Value: Comment:	Value: Comment:	Value: Comment:
	Number of network activities;	Value: 1 Comment: Through the pilot course that is delivered through the network	Value: Comment:	Value: 4 Comment: News concerning project on facebook.	Value: Comment:
	Number of shared teaching methods	Value: many Comment: See above	Value: Comment:	Value: Comment:	Value: Comment:
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: 35 Comment:	Value: Comment:	Value: 37 Comment:	Value: Comment:
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment: The activity has not been addressed to students	Value: Comment:	Value: Comment:	Value: Comment:
	Number of other interested parties who have used the platform services	Value: 2 Comment: The Lombardy Region directorate The Bocconi University	Value: Comment:	Value: Comment:	Value: Comment:
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: many Comment: The entire platform was at disposal of the parties	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on	Value:	Value:	Value:	Value:



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
	entrepreneurship education provided to other partnering institutions at a national level	Comment:	Comment:	Comment:	Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number and forms of project outcomes dissemination activities inside the consortium and wide EU	Value: 7 Comment: Public deliverables	Value: Comment:	Value: Comment:	Value: Comment:
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:

Evaluation of Partners' Contribution

Partner: **EGECED, TURKEY**

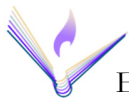
Reporting period: **where, 14/11/ 2013**

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value¹⁶: Comment:	Value: Comment:	Value: 45 teachers + 35 School managers Comment: the project introduced to teachers who attended the focus group and research. A PPT given to the school managers in Izmir.	Value: Comment:
	Number of dissemination activities among partner countries	Value: Comment:	Value: Comment:	Value: 4 Comment: A seminar for school managers, one	Value: Comment:

¹⁶ Comment the value according to the measurable parameters defined in Section 2.3 of the QA Plan: a) precision, b) accuracy, c) representativeness, d) completeness, and e) comparability



				seminar for teachers, and seminar for parents and students. Leaflet is published and distributed.	
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: 1 Comment: A short presentation of NETT during TRACON Comenius MLP project conference, leaflets distributed.	Value: Comment:
	Number of networking activities	Value: Comment:	Value: Comment:	Value: 2 Comment:	Value: Comment:
Shared best practices; Created network opportunities	Number of shared best practices;	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of network activities;	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of shared teaching methods	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of other interested parties who have used the platform services	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: Comment:	Value: Comment:	Value: 2 Comment: Research reports distributed	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level	Value: Comment:	Value: Comment:	Value: 2 Comment: two informative seminars for teachers and school managers	Value: Comment:
	Number of Tools, services and educational content on	Value:	Value:	Value: 2	Value:



	entrepreneurship education provided to other partnering institutions at EU level	Comment:	Comment:	Comment: Research reports	Comment:
	Number and forms of project outcomes dissemination activities inside the consortium and wide EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:

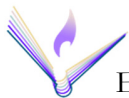
Partner: ITD, Bulgaria

Evaluation of Partners' Contribution

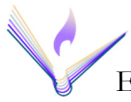
Reporting period: MEETING MILANO; 11/07/ 2014

ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
Teachers and students (target groups) touched by the dissemination activities	Number of teachers /trainers/students involved	Value¹⁷: 35 Comment: The teachers are involved in the pilot courses	Value: Comment:	Value: Comment:	Value: 25 Comment:
	Number of dissemination activities among partner countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: 3 Comment: Facebook and LinkedIn groups maintaining Creating the second newsletter
	Number of dissemination activities among other EU countries	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of networking activities	Value: Comment:	Value: Comment:	Value: Comment:	Value: 2 Comment: Bulgarian Facebook group
Shared best practices; Created network opportunities	Number of shared best practices;	Value: many Comment:	Value: Comment:	Value: Comment:	Value: 1 Comment: Share the paper for the teachers' repository

¹⁷ Comment the value according to the measurable parameters defined in Section 2.3 of the QA Plan: a) precision, b) accuracy, c) representativeness, d) completeness, and e) comparability



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
					developed in Share.TEC project (eContentPlus programme)
	Number of network activities;	Value: Comment:	Value: Comment:	Value: Comment:	Value: 25 Comment: Few times announcements in the Facebook about the NETT project and it's purposes
	Number of shared teaching methods	Value: many Comment:	Value: Comment:	Value: Comment:	Value: 2 Comment: From one side as a e-learning expert – was engaged in the NETT platform description
High quality education tool able to be accessed everywhere from Europe by the teachers, students and other interested parties	Number of teachers able to benefit from using resources, teaching methods and networking with colleagues	Value: Comment:	Value: Comment:	Value: Comment:	Value: 25 Comment:
	Number of students able to benefit from using resources, teaching approaches and networking with other students from wide Europe	Value: Comment:	Value: Comment:	Value: Comment:	Value: 100 Comment: Introduction of the NETT project to the students
	Number of other interested parties who have used the platform services	Value: Comment:	Value: Comment:	Value: Comment:	Value: 30 Comment:
Strengthening the capacity of the institutions – members of the consortium at a national and regional level	Number of Tools, services and educational content on entrepreneurship education provided to their staff	Value: many Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at a national level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
	Number of Tools, services and educational content on entrepreneurship education provided to other partnering institutions at EU level	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:



ESTIMATED IMPACT/NAME OF INDICATOR	SUCCESS INDICATOR	PARTNER			
		UNIMI	Arke	EGECED	ITD
	Number and forms of project outcomes dissemination activities inside the consortium and wide EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: Comment:
Recommendations proposed to the EU for further development of the NETT platform	Number of recommendations proposed to the EU	Value: Comment:	Value: Comment:	Value: Comment:	Value: 1 Comment:



Verifiable Criteria for Assessing the Quality of the Project Implementation

Reporting Periods: meeting Milano, March 2013; Milano, July 2014

Partner: UNIMI, IT

VERIFIABLE CRITERIA FOR ASSESSING THE QUALITY OF THE PROJECT IMPLEMENTATION

Reporting period: Milano, July 2014

DN ^o	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENES S	COMPLETENES S
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5	5	5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4				
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4				
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4				
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4				
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4				
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3				
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4	4	5	3	3
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
D12	Online learning platform prototype	M9	P1, P4				
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4	3	4	5	3
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4	4	4	5	3
D15	Set of an Online forum	M12	P3	5	5	5	4
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4	5	5	5	4
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4	5	5	5	4
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4	5	5	5	5
	WP6 Organisation of teacher Training and Evaluation	M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4	5	5	4	4
D20	Report and evaluation of the Pilot course and platform	M22	P1				
D21	Training materials/tools revised	M30	P2+ P1, P3, P4				



DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP7 Dissemination Activities	M1-M30					
D22	Dissemination plan	M2	P4				
D23	Fourthly European Electronic Newsletter	M4 ong-ng	P4 + P2, P3, P4				
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4				
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4	5	5	5	5
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4	5	5	5	4
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4				
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1				
	WP8 Exploitation Activities	M1-M30					
D33	Exploitation plan	M24	P2 + P1, P3, P4				
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + P1, P3, P4	5	5	5	5
D35	Project post exploitation plan.	M30	P2 + P1, P3, P4	5	5,	5	5

Partner: ARKE, ITALY

VERIFIABLE CRITERIA FOR ASSESSING THE QUALITY OF THE PROJECT IMPLEMENTATION

REPORTING PERIOD: MILAN, 02/07 2014

DNº	Project Verifiable Impact (Deliverables)	Month	Responsible	Parameters (appraisal from 1 to 5 (1 - lowest; 5 - highest grade))			
				Precision	Accuracy	representativeness	completeness
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meeting)		P1, P4				
D3	Interim report of internal evaluation questionnaire	M12	P1, P4	4	4	4	4
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4	4	5	5	5
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4	5	5	5	5
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4	5	4	4	5
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4	5	5	5	5



D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3	4	5	5	5
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4	4	5	5	5
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
4	4	4	P1, P4				
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4				
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4	5	5	5	5
D15	Set of an Online forum	M12	P3				
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4	5	5	5	5
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4	3	3	3	3
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4	3	3	3	3
	WP6 Organisation of teacher Training and Evaluation	M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4	5	5	5	5
D20	Report and evaluation of the Pilot course and platform	M22	P1	5	5	5	5
D21	Training materials/tools revised	M30	P2+ P1, P3, P4	5	5	5	5
	WP7 Dissemination Activities	M1-M30					
D22	Dissemination plan	M2	P4	5	5	5	5
D23	Fourthly European Electronic Newsletter	M4 ongoing	P4 + P2, P3, P4				
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4	4	4	4	4
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4	4	4	4	4
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4	5	5	5	5
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4	5	5	5	5
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1	5	5	5	5
	WP8 Exploitation Activities	M1-M30					
D33	Exploitation plan	M24	P2 + P1, P3, P4	5	5	5	5
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + P1, P3, P4	5	5	5	5



D35	Project post exploitation plan.	M30	P2 + P1, P3, P4	5	5	5	5
-----	---------------------------------	-----	-----------------	---	---	---	---

PARTNER: ARKE, ITALY

VERIFIABLE CRITERIA FOR ASSESSING THE QUALITY OF THE PROJECT IMPLEMENTATION

REPORTING PERIOD: MILAN, 2013 -2014

DNº	Project Verifiable Impact (Deliverables)	Month	Responsible	Parameters (appraisal from 1 to 5 (1 - lowest; 5 - highest grade))			
				Precision	Accuracy	representativeness	completeness
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meeting)		P1, P4				
D3	Interim report of internal evaluation questionnaire	M12	P1, P4				
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4	4	5	5	5
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4	5	5	5	5
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4	5	4	4	5
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4	5	5	5	5
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3	4	5	5	5
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4	4	5	5	5
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
4	4	4	P1, P4				
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4				
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4	5	5	5	5
D15	Set of an Online forum	M12	P3				
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4	5	5	5	5
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4	3	3	3	3



D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4	3	3	3	3
WP6 Organisation of teacher Training and Evaluation		M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4	5	5	5	5
D20	Report and evaluation of the Pilot course and platform	M22	P1	5	5	5	5
D21	Training materials/tools revised	M30	P2+ P1, P3, P4	5	5	5	5
WP7 Dissemination Activities		M1-M30					
D22	Dissemination plan	M2	P4	5	5	5	5
D23	Fourthly European Electronic Newsletter	M4 ongoing	P4 + P2, P3, P4				
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4	4	4	4	4
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4	4	4	4	4
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4	5	5	5	5
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4	5	5	5	5
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1	5	5	5	5
WP8 Exploitation Activities		M1-M30					
D33	Exploitation plan	M30	P2 + P1, P3, P4	5	5	5	5
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + P1, P3, P4	5	5	5	5
D35	Project post exploitation plan.	M30	P2 + P1, P3, P4	5	5	5	5

Partner: EGECED, TR

VERIFIABLE CRITERIA FOR ASSESSING THE QUALITY OF THE PROJECT IMPLEMENTATION

Reporting period: Milano, March 2014

DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
WP1 Project Management		M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
WP2 Quality Manager and Evaluation		M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5	5	5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4				
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
WP3 Needs Analyses and Collection of Resources		M1-M7					



DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4				
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4				
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4				
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4				
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3				
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4	4	5	4	4
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
D12	Online learning platform prototype	M9	P1, P4				
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4	4	4	5	5
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4	4	4	5	4
D15	Set of an Online forum	M12	P3	5	5	5	4
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4	5	5	5	4
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4	5	5	5	4
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4	5	5	5	5
	WP6 Organisation of teacher Training and Evaluation	M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4	5	5	4	4
D20	Report and evaluation of the Pilot course and platform	M22	P1				
D21	Training materials/tools revised	M30	P2+ P1, P3, P4				
	WP7 Dissemination Activities	M1-M30					
D22	Dissemination plan	M2	P4				
D23	Fourthly European Electronic Newsletter	M4 ong-ng	P4 + P2, P3, P4				
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4				
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4	5	5	5	5
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4	5	5	5	4
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4				
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1				
	WP8 Exploitation Activities	M1-M30					
D33	Exploitation plan	M24	P2 + P1, P3, P4				

Partner: EGECED, TR

VERIFIABLE CRITERIA FOR ASSESSING THE QUALITY OF THE PROJECT IMPLEMENTATION

Reporting period: Milano, July 2014

DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS



DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5	5	5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4				
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4				
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4				
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4				
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4				
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3				
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4	4	5	4	4
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
D12	Online learning platform prototype	M9	P1, P4				
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4	4	4	5	5
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4	4	4	5	4
D15	Set of an Online forum	M12	P3	5	5	5	4
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4	5	5	5	4
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4	5	5	5	4
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4	5	5	5	5
	WP6 Organisation of teacher Training and Evaluation	M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4	5	5	5	5
D20	Report and evaluation of the Pilot course and platform	M22	P1				
D21	Training materials/tools revised	M30	P2+ P1, P3, P4				
	WP7 Dissemination Activities	M1-M30					
D22	Dissemination plan	M2	P4				
D23	Fourthly European Electronic Newsletter	M4 ong-ng	P4 + P2, P3, P4				
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4				
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4	5	5	5	5
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4	5	5	5	4
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4				
D28	International Conference - Italy	M24	P1, P2				



DN ^o	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
D31	Article for international publications	M22	P1				
	WP8 Exploitation Activities	M1-M30					
D33	Exploitation plan	M24	P2 + P1, P3, P4				

Partner: EGECED, Turkey

Verifiable Criteria for Assessing the Quality of the Project Implementation

Reporting period: where, when 2014

DN ^o	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5	5	5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4				
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4	5	5	5	5
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4	5	5	5	5
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4	5	5	5	5
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4	5	5	5	5
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3	5	5	5	5
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4	3	3	3	3
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
D12	Online learning platform prototype	M9	P1, P4	5	5	5	3
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4				
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4	5	5	5	5
D15	Set of an Online forum	M12	P3	4	4	4	2
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4	5	5	3	2
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4	4	4	4	4
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4				
	WP6 Organisation of teacher Training and Evaluation	M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4				
D20	Report and evaluation of the Pilot course and platform	M22	P1				



D21	Training materials/tools revised	M30	P2+ P1, P3, P4				
	WP7 Dissemination Activities	M1-M30					
D22	Dissemination plan	M2	P4	4	4	4	4
D23	Fourthly European Electronic Newsletter	M4 ong-ng	P4 + P2, P3, P4	4	4	4	4
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4				
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4	5	5	5	5
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4	5	5	5	5
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4				
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1				
	WP8 Exploitation Activities	M1-M30					
D33	Exploitation plan	M24	P2 + P1, P3, P4				
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + P1, P3, P4				
D35	Project post exploitation plan.	M30	P2 + P1, P3, P4				

Partner: EGECED, Turkey

Verifiable Criteria for Assessing the Quality of the Project Implementation

Reporting period: where, Final 2014

DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1	5	5	5	5
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5	5	5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4	5	5	5	5
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4	5	5	5	5
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4	5	5	5	5
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4	5	5	5	5
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4	5	5	5	5
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3	5	5	5	5
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4	4	5	5	5
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
D12	Online learning platform prototype	M9	P1, P4	5	5	5	5
D13	Final version (after testing and improvement) of the on-line learning	M18	P1, P4				



	platform						
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4	5	5	5	5
D15	Set of an Online forum	M12	P3	4	4	4	4
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4	5	5	4	4
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4	4	4	4	4
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4				
	WP6 Organisation of teacher Training and Evaluation	M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4				
D20	Report and evaluation of the Pilot course and platform	M22	P1				
D21	Training materials/ tools revised	M30	P2+ P1, P3, P4				
	WP7 Dissemination Activities	M1-M30					
D22	Dissemination plan	M2	P4	4	4	4	4
D23	Fourthly European Electronic Newsletter	M4 ong-ng	P4 + P2, P3, P4	4	4	4	4
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4				
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4	5	5	5	5
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4	5	5	5	5
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4				
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1				
	WP8 Exploitation Activities	M1-M30					
D33	Exploitation plan	M24	P2 + P1, P3, P4	5	5	3	3
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + P1, P3, P4				
D35	Project post exploitation plan.	M30	P2 + P1, P3, P4	5	5	5	3

Partner: ITD, Bulgaria

Verifiable Criteria for Assessing the Quality of the Project Implementation

Reporting period: Milano, July 2014

DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
	WP1 Project Management	M1-M30					
D1	Interim Report	M12	P1				
D2	Final Report	M30	P1				
	WP2 Quality Manager and Evaluation	M1-M30					
	Project meetings internal evaluation questionnaire (at the end of each project meetings)		P1, P4	5	5	5	5
D3	Interim report of internal evaluation questionnaire	M12	P1, P4				
D4	Final report of internal evaluation questionnaire	M30	P1, P4				
	WP3 Needs Analyses and Collection of Resources	M1-M7					
D5	Questionnaire for the first level needs analysis - teachers	M2	P3 + P1, P2, P4	5	5	5	5



DNº	PROJECT VERIFIABLE IMPACT (DELIVERABLES)	MONTH	RESPONSIBLE	PARAMETERS (APPRAISAL FROM 1 TO 5 (1 - LOWEST; 5 - HIGHEST GRADE))			
				PRECISION	ACCURACY	REPRESENTATIVENESS	COMPLETENESS
D6	National questionnaire report (teachers)	M3	P3 + P1, P2, P4	5	5	5	5
D7	Focus-group report (teachers)	M4	P3 + P1, P2, P4	5	4	4	5
D8	Four final National Survey Reports	M4	P3 + P1, P2, P4				
D9	Final comparative international report on teachers' needs in entrepreneurship education	M5	P3	5	5	5	5
D10	European collection of existing Resources, best practice, documents, training materials on teachers' entrepreneurship education	M7	P3 + P1, P2, P4	4	5	3	3
	WP4 Design and Development of the Online Learning Platform	M5-M10; M16-M18					
D12	Online learning platform prototype	M9	P1, P4	4	4	5	4
D13	Final version (after testing and improvement) of the on-line learning platform	M18	P1, P4	4	5	5	5
	WP5 Design and Content Integration of Teacher Resources and Training	M10-M15					
D14	Online Community of professionals	M12	P3 + P1, P2, P4	4	4	5	3
D15	Set of an Online forum	M12	P3	5	5	5	4
D16	Multilingual learning platform filled-in with developed materials	M13	P3 + P1, P2, P4	5	5	5	4
D17	Translated content into the partners languages	M15	P3 + P1, P2, P4	5	5	5	4
D18	Design of the online training offers for teachers	M15	P3 + P1, P2, P4	5	5	5	5
	WP6 Organisation of teacher Training and Evaluation	M19-M30					
D19	Pilot course for teachers	M26, 28	P2+ P1, P3, P4	5	5	4	4
D20	Report and evaluation of the Pilot course and platform	M22	P1				
D21	Training materials/tools revised	M30	P2+ P1, P3, P4				
	WP7 Dissemination Activities	M1-M30					
D22	Dissemination plan	M2	P4				
D23	Fourthly European Electronic Newsletter	M4 ong-ng	P4 + P2, P3, P4				
D24	Set of a project space in Social Networks and publication of articles in the local press	M6	P4 + P2, P3, P4				
D26	Project Website and relevant Tools	M8	P4 + P2, P3, P4	5	5	5	5
D27	Project Leaflet (Electronic and paper)	M10	P4 + P2, P3, P4	5	5	5	4
D32	Project guidelines (Electronic and paper summary)	M23, 25, 30	P4 + P2, P3, P4				
D28	International Conference - Italy	M24	P1, P2				
D31	Article for international publications	M22	P1				
	WP8 Exploitation Activities	M1-M30					
D33	Exploitation plan	M24	P2 + P1, P3, P4				
D34	Protocols and copyright agreements with external institutions interested in using and disseminate further the project material	M16	P2 + P1, P3, P4	5	5	5	5
D35	Project post exploitation plan.	M30	P2 + P1, P3, P4	5	5	5	5