



Deliverable D07

Report of the Focus (TURKEY)

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EE-74-NETT
Networked Entrepreneurship Training of Trainers

FOCUS GROUP REPORT (TURKEY)

Participants: Teachers from different types of schools (primary, secondary, university, vocational, high schools), school managers

Meeting date: 01.03.2013

Moderators: Dr. M. Emin BAKAY, Güldan KALEM

Number of participants: 10

Date submitted: 15.03.2013

The focus group started with explanations of moderator regarding NETT Project, the objectives of focus group and welcoming to participants. Ice breaking session moderated by Güldan KALEM and all participants introduced. There were 10 participants from different schools and backgrounds.

Most of participants were not have enough and clear information about entrepreneurship except the ones coming from vocational schools and universities. In Turkey entrepreneurship lesson does not exist in primary, secondary and high schools.

1. Do you think that the entrepreneurship education is important for your students? Why?

Entrepreneurship education is very important for students and all participants were agreed on. Hasan (Teacher at Vocational School): On the other hand it helps students to create their own vision, to plan their future and improve different important values. It is very important to manage with competitive economic life and productivity.

Selçuk (Primary school manager): The economic system is changing and it is not like past at all. The competitiveness everywhere and students need to be ready. So the entrepreneurship skills will help them to improve their entrepreneurial skills, self-confidence. Having entrepreneur education will encourage them to create their own job and self employment possibilities.

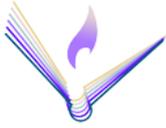
Bahattin (Educational Inspector): Entrepreneurship education is very important for all countries in order to decrease unemployment which is serious problem in all countries and especially in Europe.

Cafer (School manager): Entrepreneurship education is important not only for students but also for economy to increase the creativity and innovative solutions.

Bahri (Teacher): The government is taking initiative in economy less and less. So we need persons who will be active and creative in the market. For Entrepreneurship education we are already too late and it is vital to start immediately.

Nurhan (Teacher): Entrepreneurship education is important to make students think in different and creative way.

Bahattin : Our culture does not support taking risk. It is one way commanding and does not support questioning. Entrepreneurship education is important to support students' creative



EE-74-NETT
Networked Entrepreneurship Training of Trainers

abilities, thinking and creating new visions. Such a lesson may change this structure. Entrepreneurship education may improve self confidence of students.

2. What do you think about teacher training on entrepreneurship education?

There is no entrepreneurship education for teachers in primary, secondary schools and universities. Teachers working at the universities try to learn by themselves. There was in-service training for vocational school teacher for only one week which was really good but not enough. There is no lesson at the teacher training faculties. Since two years there is entrepreneurship lesson at the vocational schools but teachers do not have enough training to teach it. So you can see that all teachers from all subjects try to teach entrepreneurship which is not effective. The MONE and TUBITAK (Scientific and Technological Research Council of Turkey) are going to start a new program. KOSKEB (Small and Medium Enterprises Development Organization) has some training on entrepreneurship for organizations not for the teachers. There is a lack of training programs for teachers.

3. What kind of in-service programs do you suggest for teachers?

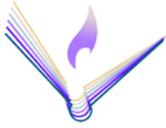
Training programs need to be applicable, enough time should be dedicated, should not be short term and private companies and universities need to be more active in teacher training. Program should cover some practices and active methods. Face to face training programs important, online training also can be helpful but need to be supported by application and practice session. Group work and interaction is also important. The real examples and entrepreneurs should come and share their experiences.

On the other hand it is difficult to teach entrepreneurship if you are not entrepreneur. The dilemma is how a teacher can teach entrepreneurship? Most of teachers have permanent job and getting salary which is not related with entrepreneurship. It is difficult to explain something which you do not apply.

Finally all participants were agreed that teachers need to be trained in entrepreneurship education.

4. What do you think about the current entrepreneurship curriculum you use at your school/ university?

Entrepreneurship education should start from primary school and to university. It does not have to named entrepreneurship lesson but it can be taught in all lessons like a cross curricular lesson. The earlier is the better to start teach entrepreneurial skills and abilities to the students. The problem is entrepreneurship lesson exist only in vocational schools and some of high



EE-74-NETT
Networked Entrepreneurship Training of Trainers

schools and it is optional. If the students want they can get that lesson. So the entrepreneurship education should be embedded in all subjects.

Nurhan : Entrepreneurship is not related with only economy. We cannot limit it with economy. Entrepreneurship training means something more, for example teachers should have wider opinion, innovative, creative, out of pre-defined standards. Teaching entrepreneurship is not only job of one teacher, all teachers need to have information on topic and teach entrepreneurship skills. To raise entrepreneur students, to encourage the students, to make them not to afraid of making mistakes, to support creative ideas and activities should be in the vision of schools and responsibility of all education staff.

Cüneyt: Current entrepreneurship curriculum is not enough. There should more practical examples and activities. There no clear curriculum and nobody know to how teach it. Entrepreneurs should be invited and teach in the classes. Students should go to real working environment to experience it.

5. Which teaching methods you usually use in entrepreneurship education? Explain why?

Currently there are no standardized teaching methods. It is different for each teachers and schools. In vocational schools they use face to face training, virtual enterprises, group work.

As entrepreneurship lesson is very new in Turkey, there are no qualified teachers on topic. So there is a serious need for teacher training in entrepreneurship education.

6. Would you be interested to participate an online training on teaching entrepreneurship?

All of the participants declared that they definitely need such a training and they want to participate in. The only problem is that the linguistic barriers may cause problems.

7. What would you expect to learn/gain in this training and Which topics should this training cover?

How can I became entrepreneur?

Risk management.

How can I teach this lesson to my students?

What is innovation and how to improve it?

Teaching methods.



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How to improve self confidence of students.

How to support students?

How to make students active in the class?

The topics:

Market research, active learning, effective communication, fund raising, creating business plan, components of entrepreneurship, to know myself and appropriate entrepreneurship skills for myself, the behaviors and specifics of entrepreneurs, to share experiences of real entrepreneurs, creativity, to be able to see the opportunities, ethical decision making, conflict management, team building, job seeking abilities, financial literacy, motivation, responsibility, recording, using technology, advertisement, procurement procedures, stratejik planning, creating vision.

8. Have we missed anything? Is there anything you would like to add?

The results of project should be shared with Ministry of education.